



# Board of Education Agenda

Wednesday, September 7, 2022



# RIALTO

UNIFIED SCHOOL DISTRICT  
BRIDGING FUTURES THROUGH INNOVATION

## **Mission**

The mission of the Rialto Unified School District, the bridge that connects students to their future aspirations, is to ensure each student achieves personal and career fulfillment within a global society, through a vital system distinguished by:

- High expectations for student achievement
- Safe and engaging learning environments
- Effective family and community involvement
- Learning opportunities beyond the traditional school setting
- Appreciation of cultural diversity

## **Board of Education**

Mr. Edgar Montes, President

Mrs. Stephanie E. Lewis, Vice President

Mrs. Nancy G. O'Kelley, Clerk

Mr. Joseph W. Martinez, Member

Ms. Dina Walker, Member

## **RUSD Superintendent**

Dr. Cuauhtémoc Avila

### ***Front Cover Picture:***

In service of students and making an impact in the Rialto Unified School District, **Mr. Jacobo Lopez** hands off a paper to **Amari Stephenson**, a Trapp Elementary School kindergarten student, while working as a substitute teacher recently. Mr. Lopez is a part of Project Impact, an innovative program through California State University, San Bernardino which aims at increasing the number of male teachers of color in classrooms by offering financial support and mentorship as they work to complete a teaching credential. The RUSD, uniquely, offers this program to its own employees, making it the first regional school district to do so.

**RIALTO UNIFIED SCHOOL DISTRICT**  
Dr. John R. Kazalunas Education Center  
182 East Walnut Avenue  
Rialto, California

**EDGAR MONTES**  
President

**NANCY G. O'KELLEY**  
Clerk

**DINA WALKER**  
Member



**STEPHANIE E. LEWIS**  
Vice President

**JOSEPH W. MARTINEZ**  
Member

**(To be Announced)**  
Student Board Member

**CUAUHTÉMOC AVILA, Ed.D.**  
Superintendent

## **IMPORTANT PUBLIC NOTICE**

**Our Board Meetings have returned to in person attendance, with limited accommodations for those members of the community who wish to make public comments.**

**Board Meetings continue to be available to the public via YouTube stream.**

**For those that wish to participate in the meeting and/or make public comments, please follow the steps below:**

- **To access the Board Meeting via live stream, go to “Our Board”, scroll down to “Board Meeting Videos” and click play.**
- **To access the meeting agenda, visit our website and click on “Our Board”, then scroll down to “Agendas and Minutes”.**
- **To make public comments, please arrive five minutes prior to the school Board meeting to allow time for you to submit your public comment request. Remember that comments are limited to three minutes on each item on or off the agenda.**
- **If you have any questions, please contact Martha Degortari, Executive Administrative Agent, at [mdegorta@rialtousd.org](mailto:mdegorta@rialtousd.org), or 1(909) 820-7700, ext. 2124.**
- **To access the Spanish version of the Board meeting: United States Toll +1(408) 418-9388 Access Code – 960 675 512 #.**



**RIALTO UNIFIED SCHOOL DISTRICT  
REGULAR MEETING OF THE BOARD OF EDUCATION  
AGENDA**

**September 7, 2022**

**Dr. John R. Kazalunas Education Center  
182 East Walnut Avenue  
Rialto, California**

**Board Members:**

**Edgar Montes, President  
Stephanie E. Lewis, Vice President  
Nancy G. O'Kelley, Clerk  
Joseph W. Martinez, Member  
Dina Walker, Member**

**Superintendent:**

**Cuauhtémoc Avila, Ed.D.**

Any individual who requires disability-related accommodations or modifications, including auxiliary aids and services, in order to participate in the Board meeting should contact the Superintendent or designee in writing.

**Pages**

**A. OPENING**

**A.1. CALL TO ORDER - 6:00 p.m.**

**A.2. OPEN SESSION**

**A.2.1. Comments on Closed Session Agenda Items**

Any person wishing to speak on any item on the Closed Session Agenda will be granted three minutes.

**A.3. CLOSED SESSION**

Moved \_\_\_\_\_

Seconded \_\_\_\_\_

As provided by law, the following are the items for discussion and consideration at the Closed Session of the Board Meeting:

**Vote by Board Members to move into Closed Session:**

\_\_\_\_\_ Dina Walker, Member

\_\_\_\_\_ Joseph W. Martinez, Member

\_\_\_\_\_ Nancy G. O'Kelley, Clerk

\_\_\_\_\_ Stephanie E. Lewis, Vice President

\_\_\_\_\_ Edgar Montes, President

**A.3.1. PUBLIC EMPLOYEE  
EMPLOYMENT/DISCIPLINE/DISMISSAL/RELEASE/REASSIG  
NMENT OF EMPLOYEES (GOVERNMENT CODE SECTION  
54957)**

**A.3.2. STUDENT EXPULSIONS/REINSTATEMENTS/EXPULSION  
ENROLLMENTS**

**A.3.3. CONFERENCE WITH LABOR NEGOTIATORS**

Agency designated representatives: Cuauhtémoc Avila, Ed.D., Superintendent; Rhea McIver Gibbs, Ed.D., Lead Personnel Agent, Personnel Services; and Rhonda Kramer, Lead Personnel Agent, Personnel Services.

Employee organizations: California School Employees Association, Chapter 203 (CSEA), Rialto Education Association (REA), Communications Workers of America (CWA)

**A.3.4. PURSUANT TO GOVERNMENT CODE SECTION  
54956.9(d)(2) and/or (d)(3). CONFERENCE WITH LEGAL  
COUNSEL - ANTICIPATED LITIGATION SIGNIFICANT  
EXPOSURE LITIGATION**

Number of Potential Claims: 1

**A.3.5. CONFERENCE WITH LEGAL COUNSEL – EXISTING LITIGATION(Paragraph (1) of subdivision (d) of Section 54956.9)**

266662313 v. Rialto Unified School District (San Bernardino Superior Court Case No. CIVDS 2020715)

**A.3.6. CONFERENCE WITH LABOR NEGOTIATOR (Government Code Section 54957.6)**

Designated Representative: Board President, Edgar Montes;

Unrepresented Employee: Cuauhtémoc Avila, Ed.D.

**A.4. ADJOURNMENT OF CLOSED SESSION**

Moved \_\_\_\_\_

Seconded \_\_\_\_\_

**Vote by Board Members to adjourn Closed Session:**

\_\_\_\_\_ Dina Walker, Member

\_\_\_\_\_ Joseph W. Martinez, Member

\_\_\_\_\_ Nancy G. O'Kelley, Clerk

\_\_\_\_\_ Stephanie E. Lewis, Vice President

\_\_\_\_\_ Edgar Montes, President

Time: \_\_\_\_\_

**A.5. OPEN SESSION RECONVENED - 7:00 p.m.**

**A.6. PLEDGE OF ALLEGIANCE**

**A.7. PRESENTATION BY TRAPP ELEMENTARY SCHOOL**

**A.8. REPORT OUT OF CLOSED SESSION**

**A.9. ADOPTION OF AGENDA**

Moved \_\_\_\_\_

Seconded \_\_\_\_\_

Vote by Board Members to adopt the agenda:

\_\_\_\_\_ Dina Walker, Member

\_\_\_\_\_ Joseph W. Martinez, Member

\_\_\_\_\_ Nancy G. O'Kelley, Clerk

\_\_\_\_\_ Stephanie E. Lewis, Vice President

\_\_\_\_\_ Edgar Montes, President

**B. PRESENTATIONS**

**B.1. 2022-2023 STUDENT BOARD MEMBER**

Board President, Edgar Montes, will administer Oath of Office to Student Board Member.

**B.2. ACADEMIC EXCELLENCE**

Presentation on Academic Excellence by Patricia Chavez, Ed.D., Lead Innovation Agent.

**C. COMMENTS**

**C.1. PUBLIC COMMENTS NOT ON THE AGENDA**

At this time, any person wishing to speak on any item not on the Agenda will be granted three minutes.

**C.2. PUBLIC COMMENTS ON AGENDA ITEMS**

Any person wishing to speak on any item on the Agenda will be granted three minutes.

**C.3. PUBLIC COMMENTS FROM STUDENT BOARD MEMBER**

**C.4. COMMENTS FROM THE SUPERINTENDENT**

**C.5. COMMENTS FROM MEMBERS OF THE BOARD OF EDUCATION**

**D. PUBLIC HEARING - None**

**E. CONSENT CALENDAR ITEMS**

21

All items on the Consent Calendar will be acted upon in one motion unless pulled by Board of Education members or the Superintendent for individual action.

**Moved** \_\_\_\_\_

**Seconded** \_\_\_\_\_

**Vote by Board Members approve Consent Calendar Items:**

\_\_\_\_\_ Dina Walker, Member

\_\_\_\_\_ Joseph W. Martinez, Member

\_\_\_\_\_ Nancy G. O'Kelley, Clerk

\_\_\_\_\_ Stephanie E. Lewis, Vice President

\_\_\_\_\_ Edgar Montes, President

**E.1. GENERAL FUNCTIONS CONSENT ITEMS - None**

**E.2. INSTRUCTION CONSENT ITEMS**

**E.2.1. SCHOOL PLANS FOR STUDENT ACHIEVEMENT (SPSA) 2022-2023**

22

Approve the 2022-2023 School Plans for Student Achievement (SPSA) for the following schools: Rialto High School, Zupanich Virtual Academy and Frisbie Middle School.

**E.3. BUSINESS AND FINANCIAL CONSENT ITEMS**

**E.3.1. WARRANT LISTING AND PURCHASE ORDER LISTING**

Approve the Warrant Order Listing Register and Purchase Listing for all funds from August 5, 2022 through August 19, 2022, (Sent under separate cover to Board Members). A copy for public review will be available on the District's website.

**E.3.2. DONATIONS**

23

Accept the listed donations from Westat; Hannia Rodriguez; Ike Mob Reunion; and DonorsChoose, and that a letter of appreciation be sent to the donor.



- E.3.3. SURPLUS EQUIPMENT AND MISCELLANEOUS ITEMS** 24
- Declare the specified surplus equipment and miscellaneous items as obsolete and not serviceable for school use and authorize the Superintendent/designee to sell or dispose of these items as specified in the Education Code Sections 17545 and 17546.
- E.3.4. APPROVE STUDENT PLACEMENT AGREEMENT WITH ARIZONA STATE UNIVERSITY** 25
- Approve Student Placement Agreement with Arizona State University to assist current and future educators in completing state requirements for credentialing from September 8, 2022 through September 7, 2025.
- E.3.5. CALIFORNIA CAREER TECHNICAL EDUCATION INCENTIVE GRANT ALLOCATION** 26
- Approve the 2022-2025 California Career Technical Education Incentive Grant (CTEIG) allocation at \$1,296,085 for Career Technical Education program improvements during the 2022-2023 school year.
- E.3.6. 2022-2023 CARL D. PERKINS CAREER & TECHNICAL EDUCATION IMPROVEMENT ACT OF 2006** 27
- Approve the 2022-2023 Carl D. Perkins Career & Technical Education Improvement Act of 2006 allocated at \$280,864.00 for Career Technical Education program improvements during the 2022-2023 school year.
- E.3.7. REGIONAL COLLEGE AND CAREER FAIR 2022** 28
- Approve to pay Fontana Unified School District one-third of the costs of renting the convention center. Costs include parking fees, , tables, convention center security, refreshments, fees for audiovisual equipment, etc. The total cost for the event is \$43,259.05, of which Rialto Unified School District will pay \$14,430.00. Additional cost of transportation, promotional materials and staff support of \$8,000.00, for a total cost to the District not-to-exceed \$22,430.00, and to be paid from the General and CTEIG Funds.

<b>E.3.8.</b>	<b>AGREEMENT WITH THE UNITED COLLEGE ACTION NETWORK (UCAN) INC.- U-CAN GO TO COLLEGE</b>	<b>29</b>
	<p>Approve an agreement with United College Action Network, Inc. (UCAN) Network in the amount of \$8,583.33 and also allot \$3,500.00 towards transporting registered high school juniors and seniors to the Ontario Convention Center on September 22, 2022, from 9:00 a.m. to 1:00 p.m., at a total cost not-to-exceed \$12,083.33, and to be paid from the General Fund.</p>	
<b>E.3.9.</b>	<b>AGREEMENT WITH ACTION DRIVEN INQUIRY</b>	<b>30</b>
	<p>Approve an agreement with Action Driven Inquiry to provide teacher support and refinement of curriculum development, effective September 19, 2022 through December 30, 2022, at a cost not-to-exceed \$18,000.00, and to be paid from the Stronger Workforce Programs Grant.</p>	
<b>E.3.10.</b>	<b>AGREEMENT WITH ALL FOR KIDZ, INC.</b>	<b>31</b>
	<p>Approve an agreement with All for Kidz, Inc. to provide assemblies at Boyd, Myers, and Preston Elementary School, effective September 8, 2022 through June 30, 2023, at a cost not-to-exceed \$6,000.00, and to be paid from the General Fund.</p>	
<b>E.3.11.</b>	<b>AGREEMENT WITH AMAZON FUTURE ENGINEER BOOTUP</b>	<b>32</b>
	<p>Approve a three-year non-monetary agreement with Amazon to implement the Amazon Future Engineer BootUp Professional Development at Myers, Morgan and Bemis Elementary Schools. Working towards congruence integration of the program at the secondary level in future years. The fiscal impact to the District could be in-house coverage not-to-exceed \$20,000.00, and to be paid from the General Fund.</p>	
<b>E.3.12.</b>	<b>AGREEMENT WITH BMX FREESTYLE TEAM, LLC - FITZGERALD ELEMENTARY SCHOOL</b>	<b>33</b>
	<p>Approve a renewal agreement with BMX Freestyle Team, LLC to provide a school-wide assembly at Fitzgerald Elementary School, effective September 8, 2022 through June 30, 2023, at a cost not-to-exceed \$1,475.00, and to be paid from the General Fund.</p>	

- E.3.13. AGREEMENT WITH CHERISHED MEMORIES PHOTOGRAPHY – JEHUE MIDDLE SCHOOL** 34
- Ratify a renewal agreement with Cherished Memories Photography to provide photography services at Jehue Middle School, effective August 30, 2022 through June 30, 2023, at a cost not-to-exceed \$4,000.00, and to be paid from the General Fund.
- E.3.14. AGREEMENT WITH CALIFORNIA STATE UNIVERSITY SAN BERNARDINO (CSUSB) - MORGAN ELEMENTARY SCHOOL** 35
- Approve a renewal agreement with California State University San Bernardino Federal Work-Study Program to provide college tutors for Morgan Elementary School, effective September 8, 2022, through June 30, 2023, at a cost not-to-exceed \$4,500.00, and to be paid from the General Fund (Title 1).
- E.3.15. AGREEMENT WITH DAVID ESCOBAR** 36
- Approve an agreement with David Escobar to provide marketing services with Rialto Unified School District, Education Services, effective September 8, 2022 through June 3, 2023, at a cost not-to-exceed \$49,875.00, and to be paid from the General Fund.
- E.3.16. AGREEMENT WITH EARLY LEARNING SOLUTIONS INC.** 37
- Approve a renewal agreement with Early Learning Solutions Inc. for the Math Shelf program at Garcia, Trapp and Simpson Elementary Schools, effective September 8, 2022 through June 30, 2023, at a cost not-to-exceed \$5,489.00, and to be paid from the General Fund (Title I).
- E.3.17. AGREEMENT WITH EHECATL WIND PHILOSOPHY** 38
- Amend the agreement with Ehecatl Wind Philosophy to increase professional development and development of curriculum at an additional cost not-to-exceed \$49,225.00, for an overall cost of \$208,325.00, effective September 8, 2022, through June 30, 2023, and to be paid from the General Fund. All other terms of the agreement will remain the same.

- E.3.18. AGREEMENT WITH VARIOUS VENDORS FOR THE DISTRICT'S ALIANZA LATINA (FESTIVAL LATINO) EVENT** 39
- Approve agreements with multiple vendors to provide food and entertainment at Festival Latino on Saturday, September 24, 2022, at a cost not-to-exceed \$18,000.00, and to be paid from the General Fund.
- E.3.19. AGREEMENT WITH IST COLLEGE TOURS - CARTER HIGH SCHOOL** 40
- Approve an agreement with IST College Tours to provide college tours for a student overnight trip. There will be twenty-nine (29) students (21 girls and 8 boys, one (1) male advisor, and three (3) female chaperones attending the tour to colleges in the Northern California area from October 26, 2022 through October 28, 2022, at a cost not-to-exceed \$15,000.00, and to be paid from the General Fund.
- E.3.20. AGREEMENT WITH THE LEELA PROJECT – BEMIS ELEMENTARY SCHOOL** 41
- Approve an agreement with The Leela Project to provide an in-person leadership and mentoring program that will build interpersonal social skills and leadership skills at Bemis Elementary School, effective September 8, 2022 through June 2, 2023, at no cost to the District.
- E.3.21. AGREEMENT WITH LEXIA LEARNING SYSTEMS LLC – FRISBIE MIDDLE SCHOOL** 42
- Ratify a renewal agreement with Lexia Learning Systems LLC to provide an online reading intervention program at Frisbie Middle School, effective June 1, 2022, through June 30, 2023, at a cost not-to-exceed \$11,900.00, and to be paid from the General Fund.
- E.3.22. AGREEMENT WITH LIMINEX, INC - TRAPP ELEMENTARY SCHOOL** 43
- Approve an agreement with Liminex Inc. to provide the GoGuardian Teacher software program at Trapp Elementary School, effective September 8, 2022 through June 30, 2023, at a cost not-to-exceed \$4,080.00, and to be paid from the General Fund (Title I).

- E.3.23. AGREEMENT WITH LOBBYGUARD SOLUTIONS LLC** 44
- Approve a renewal agreement with LobbyGuard Solutions LLC to provide visitor management software for all Rialto Unified School District school sites during the 2022-2023 school year, at a cost not-to-exceed \$15,000.00, and to be paid from the General Fund.
- E.3.24. AGREEMENT WITH SAN BERNARDINO COUNTY SUPERINTENDENT OF SCHOOLS - MEDICAL LEADERS OF TOMORROW** 45
- Approve a renewal agreement with San Bernardino County Superintendent of Schools and UCR Medical School for two (2) students from Rialto USD’s high schools to attend the Saturday Youth Academy of the Medical Leaders of Tomorrow from September 24, 2022 through April 15, 2023 at UCR Medical School, at a cost not-to-exceed \$6,000.00, and to be paid from the Career Technical Education Incentive Grant.
- E.3.25. AGREEMENT WITH NOREDINK – RIALTO HIGH SCHOOL** 46
- Ratify a renewal agreement with Noredink to provide student support in grammar and teacher support with plagiarism at Rialto High School for the 2022-2023 school year, effective August 8, 2022 through June 30, 2023, at a cost not-to-exceed \$10,000.00, and to be paid from the General Fund.
- E.3.26. AGREEMENT WITH THE PATON GROUP – EISENHOWER HIGH SCHOOL** 47
- Approve an agreement with The Paton Group for use in the CTE Building and Construction Trades and Engineering and Architecture labs at Eisenhower High School, effective September 8, 2022 through June 30, 2023, at a cost not-to-exceed \$42,000.00, and to be paid from the Career Technical Education Incentive Grant.
- E.3.27. AGREEMENT WITH THE CITY OF SAN BERNARDINO POLICE DEPT** 48
- Ratify an agreement with the City of San Bernardino to provide police services during home football games at Rialto High School, effective Friday, August 26, 2022 through June 30, 2023, at a cost not-to-exceed \$12,890.40, and to be paid from the General Fund.

<b>E.3.28.</b>	<b>AGREEMENT WITH SU-KAM INTELLIGENT EDUCATION (SKIES)</b>	<b>49</b>
	Approve a renewal agreement with SU-KAM Intelligent Education (SKIES) for the SKIES platform for CTE programs at Carter, Eisenhower, Milor and Rialto High School, effective September 8, 2022 through July 31, 2022, at a cost not-to-exceed \$6,600.00, and to be paid from the Career Technical Education Incentive Grant.	
<b>E.3.29.</b>	<b>AGREEMENT WITH UNRULY STUDIOS, INC.</b>	<b>50</b>
	Approve an agreement with Unruly Studios, Inc. for use in the CTE Careers with Children and Careers with Education labs at Carter, Eisenhower and Rialto High Schools, effective September 8, 2022 through June 30, 2023, at a cost not-to-exceed \$42,000.00, and to be paid from the Career Technical Education Incentive Grant.	
<b>E.3.30.</b>	<b>AGREEMENT WITH WEVIDEO - MORGAN ELEMENTARY SCHOOL</b>	<b>51</b>
	Ratify an agreement with WeVideo to provide Morgan Elementary students with an app that assists with digital storytelling, effective August 8, 2022 through June 30, 2023, at a cost not-to-exceed \$3,678.00, and to be paid from the General Fund (Title I).	
<b>E.4.</b>	<b>FACILITIES PLANNING CONSENT ITEMS - None</b>	
<b>E.5.</b>	<b>PERSONNEL SERVICES CONSENT ITEMS</b>	
<b>E.5.1.</b>	<b>PERSONNEL REPORT NO. 1284 FOR CLASSIFIED AND CERTIFICATED EMPLOYEES</b>	<b>52</b>
	Approve Personnel Report No. 1284 for classified and certificated employees.	
<b>E.5.2.</b>	<b>RESOLUTION NO. 22-23-15 - PROVISIONAL INTERNSHIP PERMIT</b>	<b>65</b>
	Adopt Resolution No. 22-23-15 authorizing the Lead Personnel Agent, Personnel Services, to assign various teachers who are enrolled in a credential program, but have not yet completed the requirements to enter an internship program.	

**E.5.3. RESOLUTION NO. 22-23-16 - ENGLISH LEARNER  
AUTHORIZATION WAIVER**

66

Adopt Resolution No. 22-23-16 authorizing the Lead Personnel Agent, Personnel Services, to employ or assign identified individuals additional time to complete the requirements for the credential that authorizes the service or to provide employing agencies time to fill the assignment with an individual who either holds an appropriate credential or qualifies under one of the available assignment options. This includes waivers to employ or assign identified individuals when the employing agency finds there is an insufficient number of certificated persons who meet the specified employment criteria for the position.

**F. DISCUSSION/ACTION ITEMS**

67

**F.1. AGREEMENT WITH COLLEGEBOARD**

68

**Moved** \_\_\_\_\_

**Seconded** \_\_\_\_\_

Approve the ratification of the amendment for the 2021-2022 CollegeBoard agreement to increase the cost of the contract by \$49,345.00 for a total cost of \$127,885.00, and to be paid from the General Fund.

**Vote by Board Members:**

\_\_\_\_\_ Dina Walker, Member

\_\_\_\_\_ Joseph W. Martinez, Member

\_\_\_\_\_ Nancy G. O'Kelley, Clerk

\_\_\_\_\_ Stephanie E. Lewis, Vice President

\_\_\_\_\_ Edgar Montes, President

**F.2. AGREEMENT WITH MOTIVATING SYSTEMS, LLC DBA PBIS REWARDS**

69

**Moved** \_\_\_\_\_

**Seconded** \_\_\_\_\_

Approve a renewal agreement with Motivating Systems, LLC dba PBIS Rewards to provide services at Casey, Curtis, Dunn, Garcia, Hughbanks, Morgan, Morris, Preston, Trapp, Werner Elementary Schools, Jehue and Kucera Middle Schools, and Carter High School, effective September 8, 2022 through June 30, 2023, at a cost not-to-exceed \$37,334.15, and to be paid from the General Fund (Title I)

**Vote by Board Members:**

\_\_\_\_\_ Dina Walker, Member

\_\_\_\_\_ Joseph W. Martinez, Member

\_\_\_\_\_ Nancy G. O'Kelley, Clerk

\_\_\_\_\_ Stephanie E. Lewis, Vice President

\_\_\_\_\_ Edgar Montes, President

**F.3. AGREEMENT WITH POCKET NURSE ENTERPRISES, INC.**

70

**Moved** \_\_\_\_\_

**Seconded** \_\_\_\_\_

Approve an agreement with Pocket Nurse Enterprises, Inc. for use in the CTE Pharmacy Technology labs at Carter High School and the Chavez/Huerta Center for Education, effective September 8, 2022 through June 30, 2023, at a cost not-to-exceed \$71,000.00, and to be paid from the - Career Technical Education Incentive Grant.

**Vote by Board Members:**

\_\_\_\_\_ Dina Walker, Member

\_\_\_\_\_ Joseph W. Martinez, Member

\_\_\_\_\_ Nancy G. O'Kelley, Clerk

\_\_\_\_\_ Stephanie E. Lewis, Vice President

\_\_\_\_\_ Edgar Montes, President



**F.4. AGREEMENT WITH RIVERSIDE COUNTY OFFICE OF EDUCATION**

**Moved** \_\_\_\_\_

**Seconded** \_\_\_\_\_

Approve a renewal agreement to provide professional development on Exceptional Grading Practices with the Riverside County Office of Education, effective September 8, 2022 through June 30, 2023, at a cost not-to-exceed \$94,050.00, and to be paid from the General Fund.

**Vote by Board Members:**

\_\_\_\_\_ Dina Walker, Member

\_\_\_\_\_ Joseph W. Martinez, Member

\_\_\_\_\_ Nancy G. O'Kelley, Clerk

\_\_\_\_\_ Stephanie E. Lewis, Vice President

\_\_\_\_\_ Edgar Montes, President

**F.5. AGREEMENT WITH THE CITY OF RIALTO POLICE DEPARTMENT**

**Moved** \_\_\_\_\_

**Seconded** \_\_\_\_\_

Ratify an agreement with the City of Rialto to provide police services during home football games at Eisenhower High School and at Carter High School, effective Thursday, August 25, 2022 through June 30, 2023, at a cost not-to-exceed \$81,467.10, and to be paid from the General Fund.

**Vote by Board Members:**

\_\_\_\_\_ Dina Walker, Member

\_\_\_\_\_ Joseph W. Martinez, Member

\_\_\_\_\_ Nancy G. O'Kelley, Clerk

\_\_\_\_\_ Stephanie E. Lewis, Vice President

\_\_\_\_\_ Edgar Montes, President

**F.6. AGREEMENT WITH SCHOLASTIC EDUCATION**

**Moved** \_\_\_\_\_

**Seconded** \_\_\_\_\_

Amend an agreement with Scholastic Literacy Pro to assist with independent reading during the 2022-2023 school year to include our elementary school Zupanic Virtual Academy, effective September 8, 2022 through June 30, 2023. The cost to add Zupanic Virtual Academy is \$2,994.00, bringing the total cost of the contract to \$86,987.00, and to be paid from the General Fund (Title IV).

**Vote by Board Members:**

\_\_\_\_\_ Dina Walker, Member

\_\_\_\_\_ Joseph W. Martinez, Member

\_\_\_\_\_ Nancy G. O'Kelley, Clerk

\_\_\_\_\_ Stephanie E. Lewis, Vice President

\_\_\_\_\_ Edgar Montes, President

**F.7. AGREEMENT WITH STEM4REAL**

**Moved** \_\_\_\_\_

**Seconded** \_\_\_\_\_

Approve a renewal agreement with STEM4Real Professional Learning Series for all CTE Careers in Education and Careers with Children teachers at Carter, Eisenhower and Rialto High Schools, effective September 8, 2022 through June 30, 2023, at a cost not-to-exceed \$59,200.00, and to be paid from the Career Technical Education Incentive Grant.

**Vote by Board Members:**

\_\_\_\_\_ Dina Walker, Member

\_\_\_\_\_ Joseph W. Martinez, Member

\_\_\_\_\_ Nancy G. O'Kelley, Clerk

\_\_\_\_\_ Stephanie E. Lewis, Vice President

\_\_\_\_\_ Edgar Montes, President

**F.8. AGREEMENT WITH PEARSON CLINICAL ASSESSMENTS**

77

Moved \_\_\_\_\_

Seconded \_\_\_\_\_

Approve a renewal agreement with Pearson Clinical Assessments to complete psycho-educational evaluations for initial and tri-annual evaluations which require assessments in all areas of suspected disability in order to meet federal and state mandates, effective, September 8, 2022 through June 30, 2023, at a cost not-to-exceed \$53,550.00, and to be paid from the General Fund.

**Vote by Board Members:**

\_\_\_\_\_ Dina Walker, Member

\_\_\_\_\_ Joseph W. Martinez, Member

\_\_\_\_\_ Nancy G. O'Kelley, Clerk

\_\_\_\_\_ Stephanie E. Lewis, Vice President

\_\_\_\_\_ Edgar Montes, President

**F.9. AGREEMENT WITH PRECISION EXAMS BY YOUSCIENCE**

78

Moved \_\_\_\_\_

Seconded \_\_\_\_\_

Approve a renewal agreement with Precision Exams by YouScience for the 2022-23 school year, effective September 8, 2022 through August 30, 2025, at a cost not-to-exceed \$59,422.50, and to be paid from the Perkins and CTEIG Grant.

**Vote by Board Members:**

\_\_\_\_\_ Dina Walker, Member

\_\_\_\_\_ Joseph W. Martinez, Member

\_\_\_\_\_ Nancy G. O'Kelley, Clerk

\_\_\_\_\_ Stephanie E. Lewis, Vice President

\_\_\_\_\_ Edgar Montes, President

**F.10. APPROVAL OF 2021-2022 UNAUDITED ACTUALS**

79

**Moved** \_\_\_\_\_

**Seconded** \_\_\_\_\_

Approve the 2021-2022 Unaudited Actuals financial report as presented.  
This report will be submitted under a separate cover.

**Vote by Board Members:**

\_\_\_\_\_ Dina Walker, Member

\_\_\_\_\_ Joseph W. Martinez, Member

\_\_\_\_\_ Nancy G. O'Kelley, Clerk

\_\_\_\_\_ Stephanie E. Lewis, Vice President

\_\_\_\_\_ Edgar Montes, President

**F.11. RESOLUTION NO. 22-23-14 ADOPTING THE ACTUAL 2021-2022  
AND ESTIMATED 2022-2023 GANN LIMIT**

80

**Moved** \_\_\_\_\_

**Seconded** \_\_\_\_\_

Adopt Resolution No. 22-23-14 declaring that the Appropriations in the  
2021-22 Unaudited Actuals and 2022-2023 Budget do not exceed the  
limitations imposed by Proposition 4.

**Vote by Board Members:**

\_\_\_\_\_ Dina Walker, Member

\_\_\_\_\_ Joseph W. Martinez, Member

\_\_\_\_\_ Nancy G. O'Kelley, Clerk

\_\_\_\_\_ Stephanie E. Lewis, Vice President

\_\_\_\_\_ Edgar Montes, President

Moved \_\_\_\_\_

Seconded \_\_\_\_\_

Adopt Resolution No. 22-23-17 excusing the absence of Board Vice President Stephanie E. Lewis from the Wednesday, August 24, 2022, regular meeting of the Board of Education.

**Vote by Board Members:**

\_\_\_\_\_ Dina Walker, Member

\_\_\_\_\_ Joseph W. Martinez, Member

\_\_\_\_\_ Nancy G. O'Kelley, Clerk

\_\_\_\_\_ Stephanie E. Lewis, Vice President

\_\_\_\_\_ Edgar Montes, President

**G. ADJOURNMENT**

The next regular meeting of the Board of Education of the Rialto Unified School District will be held on September 21, 2022, at 7:00 p.m. at the Dr. John Kazalunas Education Center, 182 East Walnut Ave, Rialto, California.

Materials distributed or presented to the Board of Education at the Board Meeting are available upon request from the Superintendent's Office.

Moved \_\_\_\_\_

Seconded \_\_\_\_\_

**Vote by Board Members to adjourn:**

\_\_\_\_\_ Dina Walker, Member

\_\_\_\_\_ Joseph W. Martinez, Member

\_\_\_\_\_ Nancy G. O'Kelley, Clerk

\_\_\_\_\_ Stephanie E. Lewis, Vice President

\_\_\_\_\_ Edgar Montes, President

**PUBLIC HEARING**

**PUBLIC HEARING**

**NONE**

**CONSENT CALENDAR ITEMS**





**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM:** **SCHOOL PLANS FOR STUDENT ACHIEVEMENT (SPSA) 2022-2023**

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**Background:** A School Plan for Student Achievement (SPSA) is a comprehensive document providing details about the school's planned actions and expenditures to support student outcomes and overall performance, and how these actions connect to the District's Local Accountability Plan (LCAP), which outlines the goals for the entire District. Education Services requests the Board of Education to approve the 2022-2023 School Plans for Student Achievement (SPSA) for the following schools: Rialto High School, Zupanic Virtual Academy and Frisbie Middle School.

**Reasoning:** The SPSAs at all three of these sites were developed with parents, community members, teachers, principals, other school leaders, secondary students, paraprofessionals, and other interested individuals or groups as determined by the site. Each school's SPSA shall remain in effect for the duration of the school year and is continually reviewed and revised as necessary. The Board of Education's approval of the SPSAs will enable Rialto High School, Zupanic Virtual Academy, and Frisbie Middle School to utilize their Title I resources, as well as any CSI funds to support their students as well as allowing them to implement this plan to its fullest.

**Recommendation:** Approve the 2022-2023 School Plans for Student Achievement (SPSA) for the following schools: Rialto High School, Zupanic Virtual Academy and Frisbie Middle School.

**Fiscal Impact:** No fiscal impact.

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**Submitted by:** Kevin Hodgson, Ed.D.  
**Reviewed by:** Patricia Chavez, Ed.D.



**Rialto Unified School District**

**Board Date: September 7, 2022**

**TO:** Board of Education  
**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent  
**ITEM:** DONATIONS

**MONETARY DONATIONS**

**LOCATION/DESCRIPTION**

**AMOUNT**

Westat	Frisbie MS/Principal's Donation Account	\$20.00
Hannia Rodriguez	Fiscal Services/22-23 Backpack Drive	\$20.00

**NON-MONETARY DONATIONS**

**LOCATION/DESCRIPTION**

Ike Mob Reunion	Trapp Elem/Box of various student supplies
DonorsChoose	Trapp Elem/Snacks for Ms. Medina's class
DonorsChoose	Trapp Elem/Books for Ms. Ubario's class

**Recommendation:** Accept the donations and send a letter of appreciation to the following donors: Westat; Hannia Rodriguez; Ike Mob Reunion; and DonorsChoose.

**DISTRICT SUMMARY**

**TOTALS**

<b>Monetary Donations – September 7, 2022</b>	<b>\$</b>	<b>40.00</b>
<b>Donations – Fiscal Year-to-Date</b>	<b>\$</b>	<b>22,777.60</b>

**Submitted and Reviewed by:** Diane Romo



**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM:** **SURPLUS EQUIPMENT AND MISCELLANEOUS ITEMS**

Quantity	Description	Quantity	Description
101	Desktop CPU	27	IPad
1	Monitor	1	VCR
1	Television	1	Ford F350 PU 1993
2	Chevrolet CucV PU 1985	1	Dump Truck, Tennante 1987
3	Ford Crown Vic 2005 to 2009	1	Ford F250 PU 2014
23	Bookshelf	5	Chair, Office
3	Cart, Computer	358	Chair, Student
30	Tables	5	Desk, Teacher
8	Cabinet, Rolling	60	Desk, Student
358	Chair, Student	4	MPR Speaker, LG
2	Wrestling Mat	10	File Cabinet
214	Desk, Student, Double	1	Couch
100	Desk, Student combo		

It is recommended that the Board of Education declare the specified surplus equipment and miscellaneous items as obsolete and not serviceable for school use and authorize the Superintendent/designee to sell or dispose of these items as specified in the Education Code Sections 17545 and 17546.

**Submitted and Reviewed by:** Diane Romo



**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM:** **APPROVE STUDENT PLACEMENT AGREEMENT WITH ARIZONA STATE UNIVERSITY**

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Background: The California Commission on Teacher Credentialing requires teacher/psychology/counselor candidates that are enrolled in a college/university program to complete student teaching/fieldwork/internship/practicum before the university student can receive their preliminary credential.

Reasoning: Arizona State University provides fieldwork, education and training for university student teachers, and psychology/counseling students. University students enrolled in the programs at Arizona State University will gain experience with mentors from Rialto Unified School District in their specialized fields in the process of completing their credential requirements.

Recommendation: Approve Student Placement Agreement with Arizona State University to assist current and future educators in completing state requirements for credentialing from September 8, 2022 through September 7, 2025.

Fiscal Impact: No fiscal impact

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**Submitted by:** Rhonda Kramer and Rhea McIver Gibbs, Ed.D.  
**Reviewed by:** Diane Romo



**Rialto Unified School District**

**Board Date: September 7, 2022**

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**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM:** **CALIFORNIA CAREER TECHNICAL EDUCATION INCENTIVE GRANT ALLOCATION**

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Background: The California Department of Education (CDE) and the State Board of Education (SBE) postponed the 2021-2022 allocation. The California Career Technical Education Incentive Grant (CTEIG) is a state education, economic, and workforce development initiative with the goal of providing pupils with the knowledge and skills necessary to transition to employment and postsecondary education.

Reasoning: The CTEIG allocation for Rialto Unified School District for the 2022-2025 three-year cycle allocation is \$1,296,085. Some specific outcomes from the local CTE Plan on which the District will focus in 2022-23 are:

- Improving student attainment of CTE Model Curriculum Standards with emphasis in technical writing, common core standards and career readiness by providing targeted staff development.
- Providing updates of the courses to align to the 12 elements of High Quality College and Career programs
- Updating and replacing equipment to meet industry standards
- Branding Career Technical Education programs
- Support of Career Technical Student Organizations
- Providing industry responsive professional development as well as pedagogical support for student in special populations
- Providing additional funding for under-represented students in CTE programs
- Supporting Early College with a CTE emphasis

Recommendation: Approve the 2022-2025 California Career Technical Education Incentive Grant (CTEIG) allocation at \$1,296,085 for Career Technical Education program improvements during the 2022-2023 school year.

Fiscal Impact: No fiscal impact

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**Submitted by:** Juanita Chan  
**Reviewed by:** Patricia Chavez



**Rialto Unified School District**

**Board Date: September 7, 2022**

**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM:** **2022-2023 CARL D. PERKINS CAREER & TECHNICAL EDUCATION IMPROVEMENT ACT OF 2006**

Background: The Carl D. Perkins Career and Technical Education Improvement Act of 2006 was signed into law on August 12, 2006. It authorizes federal funding assistance to secondary and post secondary Career Technical Education (CTE) programs. Congress expects local agencies to better utilize Perkins IV funds to support specific improvements in CTE in the areas of:

- Accountability and program improvement in all areas
- Increased coordination with CTE system
- Stronger academic and career technical integration
- Increased alignment of secondary and post secondary education
- Links to business and industry

Reasoning: Rialto Unified School District's Perkins allocation for the 2022-2023 school year is \$280,864.00. Some specific outcomes from the local CTE Plan are:

- Focus on improving student attainment of CTE Model Curriculum Standards with emphasis in technical writing, common core standards, and career readiness by providing targeted staff development
- Provide for revision/update of the courses to align to the 12 elements of High Quality College and Career programs
- Update and replace equipment to meet industry standards in Building Trades & Construction, Engineering & Design, Child Development, Hospitality, Information Communication Technology, Manufacturing and Hospitality at all secondary sites including the Chavez/Huerta Center
- Brand Career Technical Education programs
- Support of Career Technical Student Organizations
- Provide industry responsive professional development as well as pedagogical support for student in Special Populations
- Provide additional funding for under-represented students in CTE programs
- Support for Early College Credit with CTE emphasis

Recommendation: Approve the 2022-2023 Carl D. Perkins Career & Technical Education Improvement Act of 2006 allocated at \$280,864.00 for Career Technical Education program improvements during the 2022-2023 school year.

Fiscal Impact: No fiscal impact

**Submitted by:** Juanita Chan  
**Reviewed by:** Patricia Chavez, Ed.D.



**Rialto Unified School District**

**Board Date: September 7, 2022**

**TO:** Board of Education  
**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM REGIONAL COLLEGE AND CAREER FAIR 2022**

Background: Since 2018, Rialto Unified School District has worked jointly with Fontana Unified School District (FUSD) and Chaffey Joint Union High School District (CJUHS) to host the Regional College and Career Fair. The Districts work to bring local UC/Cal States, local community colleges and trade schools to the event. This is the first year back to an in-person fair since the COVID-19 pandemic.

Reasoning: The Regional College and Career Fair is open to all parents and k-12 students in RUSD, FUSD, and CJUHS. The event will be held on September 22, from 4:00 - 7:00 p.m. Participants will have the opportunity to learn early about colleges and careers. Transportation will be provided to families who need transport. This event is congruence with our Strategic Plan and future ready focus.

Recommendation: Approve to pay Fontana Unified School District one-third of the costs of renting the convention center. Costs include parking fees, tables, convention center security, refreshments, fees for audiovisual equipment, etc. The total cost for the event is \$43,259.05, of which Rialto Unified School District will pay \$14,430.00. Additional cost of transportation, promotional materials and staff support, not-to-exceed \$8,000.00.

Fiscal Impact: Not-to-exceed \$22,430.00 – General & CTEIG Funds

**Submitted by:** Edward D’Souza, Ph.D.  
**Reviewed by:** Patricia Chavez, Ed.D.



**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM: AGREEMENT WITH THE UNITED COLLEGE ACTION NETWORK (UCAN) INC.- U-CAN GO TO COLLEGE**

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Background: Since 2012, Rialto USD has worked jointly with Fontana Unified School District to host the United College Action Network, Inc. (U-CAN) to host U-CAN's Annual Historically Black Colleges and Universities Recruitment Fair to the students of Rialto. The purpose of U-CAN's College recruitment is to expose District students, to the rich history, culture and excellent educational opportunities offered by UCAN's College admissions officers and recruiters. U-CAN's college recruitment fair allows students opportunities to receive on-the-spot College admissions, scholarship commitments, fee waivers and other incentives upon meeting certain college requirements. At the last college fair in 2019, data was collected that was self-reported by students to their counselors: 163 students were conditionally accepted and 75 students got on the spot scholarships that totaled \$544,408.00.

Reasoning: The U-CAN College Fair serves to get juniors and seniors to start thinking seriously about college, financial aid, and researching which college will be a match to their possible majors. They have the opportunity to talk to admissions officers and recruiters from 35-40 Historically Black Colleges and Universities (HBCUs). HBCUs are good choices for all students including economically and culturally disadvantaged students especially those who are at risk of dropping out of high school and others who may not pursue enrollment at a four- year college or university because of the high cost of attending college in California. U-CAN's College recruitment fair will also allow qualified students opportunities to receive on-the-spot college admissions and scholarship commitments, fee waivers, and other incentives upon meeting certain admissions requirements.

Recommendation: Approve an agreement with United College Action Network, Inc. (UCAN) Network in the amount of \$8,583.33 and also allot \$3,500.00 towards transporting registered high school juniors and seniors to the Ontario Convention Center on September 22, 2022, from 9:00 a.m. to 1:00 p.m.

Fiscal Impact: Not-to-exceed \$12,083.33 - General Fund

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**Submitted by:** Edward D'Souza, Ph.D.

**Reviewed by:** Patricia Chavez, Ed.D.





**Rialto Unified School District**

**Board Date: September 7, 2022**

**TO:** Board of Education  
**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent  
**ITEM:** **AGREEMENT WITH ACTION DRIVEN INQUIRY**

Background: Action Driven Inquiry provides collaborative supports for teachers in programs to develop cultures that value justice, equity, sustainability, learner curiosity, creativity, inquiry, agency, and action. The Water Science (Hydro-Science) sequence of courses (Solving Water Problems, Water Technology, and Principles of Application of Water) have been offered on Milor High School’s campus since 2020. During the 2022-2023 school year, Action Driven Inquiry will provide customizable onsite coaching and curriculum development support. This will be funded with Stronger Workforce Programs (SWP) funding. SWP funding is intended to support the development and implementation of high quality K-14 CTE course sequences.

Reasoning: Action Driven Inquiry will support Water Science teachers in their curriculum’s connections to:

- Next Generation Science Standards
- Environmental Principles and Concepts
- California State Water Resource Control Board Standards

All lessons and teacher created resources will be delivered in the form of digital documents. This is in alignment with the District strategic plan, Strategy 2: We will provide rigorous and relevant instruction that supports each student’s unique learning style. This is in alignment with SWP goals in that it will support better curricular alignment with industry, valued certificates and transfers to local certificate programs.

Recommendation: Approve an agreement with Action Driven Inquiry to provide teacher support and refinement of curriculum development, effective September 19, 2022 through December 30, 2022.

Fiscal Impact: Not-to-exceed \$18,000.00 – Stronger Workforce Programs Grant

**Submitted by:** Juanita Chan  
**Reviewed by:** Patricia Chavez, Ed.D.



**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM:** **AGREEMENT WITH ALL FOR KIDZ, INC.**

Background: All for Kidz, Inc. provides a school-wide character education program centered around a lovable cartoon character (NED) whose name is an acronym for Never give Up, Encourage others, and Do your best. The excitement begins with an assembly and continues year round to promote a culture of kindness and excellence in schools.

Reasoning: Promoting and fostering a positive school culture are part of the strategic plans. The assembly will support the school-wide expectations of being respectful and kind to others. The NED show will help improve student behavior and inspire students to do their best. All for Kidz, Inc. will provide assemblies at the following schools between September, 8, 2022 through June 30, 2023. These participating schools will collect discipline data that can be compared to past years.

School Site	Cost
Boyd Elementary School	Not-to-exceed \$2,000
Myers Elementary School	Not-to-exceed \$2,000
Preston Elementary School	Not-to-exceed \$2,000

Recommendation: Approve an agreement with All for Kidz, Inc. to provide assemblies at Boyd, Myers, and Preston Elementary School, effective September 8, 2022 through June 30, 2023.

Fiscal Impact: Not-to-exceed \$6,000.00 – General Fund

**Submitted:** Elizabeth Curtiss  
**Reviewed by:** Patricia Chavez, Ed.D.



**TO:** Board of Education  
**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM: AGREEMENT WITH AMAZON FUTURE ENGINEER BOOTUP**

Background: BootUp is a nonprofit hired by Amazon that provides elementary computer science professional development throughout the country. BootUp will provide the District with customized support, curriculum, and ongoing professional development to elementary teachers on the content and pedagogy of computer science. This non-monetary sponsorship provides everything the District needs to implement a sustainable district-wide elementary computer science initiative. This includes professional development workshops, ongoing model teaching and coaching, curricula and teacher lesson plans, and an online Instructional Coach Course to ensure the sustainability of the program.

Reasoning: The mission of Rialto Unified School District, the bridge that connects students to their aspirations for the future, is to ensure each student achieves personal and career fulfillment within a global society. LCAP calls for expanded career awareness in elementary schools. The District recognizes that preparing students to thrive in today’s connected, fast-paced society will require an education that engages students in evidence-based, deeper learning through intelligent technology and new pedagogies. BootUp will provide RUSD teachers access to a digital learning environment that integrates learning-enabling technology into teaching and learning. With vertical congruence in mind, BootUp has offered a unique opportunity to fully articulate computer science curricula through to high school.

Recommendation: Approve a three-year non-monetary agreement with Amazon to implement the Amazon Future Engineer BootUp Professional Development at Myers, Morgan and Bemis Elementary Schools. Working towards congruence integration of the program at the secondary level in future years. The fiscal impact to the District could be in-house coverage not-to-exceed \$20,000.00.

Fiscal Impact: Not-to-exceed \$20,000.00 – General Fund

**Submitted by:** Joseph R. Williams  
**Reviewed by:** Patricia Chavez, Ed.D.



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**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM:** **AGREEMENT WITH BMX FREESTYLE TEAM, LLC - FITZGERALD ELEMENTARY SCHOOL**

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Background: Robert Castillo is the owner and founder of BMX Freestyle Team, LLC. Robert has over 30 years of experience and is a proven champion, educator and pro BMX athlete. Robert has performed, managed and produced 7,000+ shows in his career.

Reasoning: Promoting and fostering a positive school culture is a vital aspect of the Strategic Plan at Fitzgerald Elementary School. Having an assembly with BMX Freestyle team will promote PBIS expectations to the students and will share simple, yet influential messages focused on anti-bullying, character building, and the importance of education. BMX Freestyle hosted an assembly at Fitzgerald Elementary on May 4, 2022 and in comparing the minor and major referrals entered into PBIS Rewards from April to May of 2022, there was a decrease in the number of incidents along with a suspension rate of 0% for the 2021-2022 academic year:

- Minor referrals decreased by 0.02 average incidents per day
- Major referrals decreased by 0.01 average incidents per day
- Total referrals decreased by 0.02 average incidents per day

Recommendation: Approve a renewal agreement with BMX Freestyle Team, LLC to provide a school-wide assembly at Fitzgerald Elementary School, effective September 8, 2022 through June 30, 2023.

Fiscal Impact: Not-to-exceed \$1,475.00 – General Fund

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**Submitted:** Tina Lingenfelter  
**Reviewed by:** Patricia Chavez, Ed.D.



**Rialto Unified School District**

**Board Date: September 7, 2022**

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**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM:** **AGREEMENT WITH CHERISHED MEMORIES PHOTOGRAPHY – JEHUE MIDDLE SCHOOL**

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Background: Cherished Memories has been in business since 2001. They are professional photographers providing high quality photographs for student ID cards, school picture packages, yearbook photos and the Synergy database.

Reasoning: As part of Jehue’s PBIS and school expectations, all students must wear a valid ID card, identifying their association to Jehue Middle School. This ID card will include, their photo, student ID number, the transportation route they are assigned to, and will be color coded according to their grade level, thus promoting a safe environment. Cherished Memories Photography will be providing the annual Grade 8 panoramic picture, along with staff ID’s and pictures.

Recommendation: Ratify a renewal agreement with Cherished Memories Photography to provide photography services at Jehue Middle School, effective August 30, 2022 through June 30, 2023.

Fiscal Impact: Not-to-exceed \$4,000.00 – General Fund

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**Submitted by:** Carolyn Eide  
**Reviewed by:** Patricia Chavez, Ed.D.



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**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM:** **AGREEMENT WITH CALIFORNIA STATE UNIVERSITY SAN BERNARDINO (CSUSB) - MORGAN ELEMENTARY SCHOOL**

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Background: California State University San Bernardino (CSUSB) will provide college tutors for students in grades K-5. Tutors will provide a maximum of twenty (20) hours a week to support students in reading and math.

Reasoning: The District Strategic Plan is to ensure every student excels at the highest level and to ensure every student will achieve success in their chosen endeavors. This service provided by CSUSB includes: tutoring individual students and small groups of students to reinforce math and reading, preparing and assisting in the preparation of a variety of instructional materials and learning aids, and assisting in maintaining an orderly, attractive and positive learning environment. During the 2018-2019 school year when tutors assisted in-person and prior to the pandemic, Morgan Elementary increased its CAASPP ELA scores by 9% and Math scores by 11%.

Recommendation: Approve a renewal agreement with California State University San Bernardino Federal Work-Study Program to provide college tutors for Morgan Elementary School, effective September 8, 2022, through June 30, 2023.

Fiscal Impact: Not-to-exceed \$4,500.00 – General Fund (Title 1)

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**Submitted by:** Alex Vara  
**Reviewed by:** Patricia Chavez, Ed.D.



**Board Date: September 7, 2022**

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**TO:** Board of Education  
**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent  
**ITEM:** **AGREEMENT WITH DAVID ESCOBAR**

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Background: David Escobar is a full-service digital marketing agency that helps organizations grow by telling their story. The agency puts together a story by mashing together a cornucopia of campaigns, channels, mediums, and technology to curate and produce picturesque videos and promotional campaigns.

Reasoning: Entering into an agreement with David Escobar aligns with the District's Strategic plan in particular to, Strategy 3: We will create a culture of high expectations within Rialto Unified School District and our community, Strategy 4: We will bridge school and community learning environments, Strategy 5: We will ensure full engagement of Rialto Unified families.

An agreement with David Escobar will allow us to venture into larger complex branding and promotional endeavors. Educational Services is currently in need of the promotion of many new programs, logistic and informational pieces. Strategic marketing will provide us with an opportunity to create a brand and story that educational partners can understand, rally around and propel into the future. Successfully educating our partners on who we are and on what we aspire to be, will keep them engaged ultimately fostering congruence and innovation.

Recommendation: Approve an agreement with David Escobar to provide marketing services with Rialto Unified School District, Education Services, effective September 8, 2022 through June 3, 2023.

Fiscal Impact: Not-to-exceed \$49,875.00 – General Fund

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**Submitted and Reviewed by:** Patricia Chavez, Ed.D.



**TO:** Board of Education  
**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM: AGREEMENT WITH EARLY LEARNING SOLUTIONS INC.**

Background: Early Learning Solutions Inc., otherwise known as Math Shelf, is an award-winning tablet math program for Pre-K and Kindergarten. In this program students take a placement test, Math Shelf’s then adapts learning and provides sequenced individualized instruction to meet each student’s needs. Embedded assessments ensure students are on track for Kindergarten and grade 1.

Reasoning: Math Shelf is a math supplemental program that can be used in the classroom and at home. The program offers over three hundred differentiated hands-on lessons that include handouts and manipulatives. Math Shelf uses a Montessori inspired approach to teach early numeracy, geometry, place value, arithmetic, fractions, money, measurement, telling time and more. Teachers schedule students to play Math Shelf in class for 10 minutes, twice per week.

Teachers will have access to reports that can be shared with administrators and parents. Teachers and site administrators receive weekly data reports that indicate student growth, completion of lessons and progress towards goals. During the 2022-2023 school year, school leaders will conduct classroom walkthroughs and observe how this program is being used in the classroom and review weekly data reports. As grades K-1 does not give state assessments, Math Shelf serves as a point of data to monitor how students are progressing on grade level standards. Schools that use Math Shelf were matched with similar demographic schools in the district that did not use Math Shelf and two of the three schools showed a significant growth in grades Kindergarten and first grade math achievement as measured by iReady growth scores.

School Site	Cost
Simpson Elementary	\$1,996.00
Trapp Elementary	\$1,497.00
Garcia Elementary	\$1,996.00

Recommendation: Approve a renewal agreement with Early Learning Solutions Inc. for the Math Shelf program at Garcia, Trapp and Simpson Elementary Schools, effective September 8, 2022 through June 30, 2023.

Fiscal Impact: Not-to-exceed \$5,489.00 – General Fund (Title 1)

**Submitted by:** Paulina Villalobos  
**Reviewed by:** Patricia Chavez, Ed.D.





**TO:** Board of Education  
**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent  
**ITEM:** **AGREEMENT WITH EHECATL WIND PHILOSOPHY**

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Background: On September 22, 2021, the Board of Education approved a renewal agreement with Ehecatl Wind Philosophy to prepare our teachers to teach and create Ethnic Studies Courses, effective October 1, 2021, through July 30, 2023, at a cost not-to-exceed \$159,100.00 to be paid from the General Fund.

Reasoning: An amendment is needed to the original two-year agreement in order to ensure the District prepares teachers to teach the Middle School Ethnic Studies Elective and create courses that will be taught in the fall of the 2023-2024 school year. Administrators and new secondary teachers will also receive additional professional development needed to teach Ethnic Studies because of the expansion of the program are prepared.

Recommendation: Amend the agreement with Ehecatl Wind Philosophy to increase professional development and development of curriculum at an additional cost not-to-exceed \$49,225.00, for an overall cost of \$208,325.00, effective September 8, 2022, through June 30, 2023. All other terms of the agreement will remain the same.

Fiscal Impact: Not-to-exceed \$49,225.00 – General Fund

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**Submitted by:** Manuel Burciaga, Ed.D.  
**Reviewed by:** Patricia Chavez, Ed.D.



**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM:** **AGREEMENT WITH VARIOUS VENDORS FOR THE DISTRICT'S ALIANZA LATINA (FESTIVAL LATINO) EVENT**

Background: Hispanic Heritage Month is celebrated from September 15 through October 15. Festival Latino is an event that will be organized by Alianza Latina, one of our parent groups: We will celebrate Latino heritage and culture with a parade and carnival style games. Festival Latino will be held on Saturday, September 24, 2022, at Chavez/Huerta Center of Education.

Reasoning: This event is aligned with the District Strategic Plan, Strategy 5. The event will showcase the culture Latino countries from around the world. The following vendors will be used for the event:

Angelica's Tacos	\$10,000.00
The Photo Booth Guy	\$800.00
Fantasy Casino	\$1500.00
Frutas El Moro	\$3,000.00
Kona Ice	\$2,700.00

Recommendation: Approve agreements with multiple vendors to provide food and entertainment at Festival Latino on Saturday, September 24, 2022.

Fiscal Impact: Not-to-exceed \$18,000.00 – General Fund

**Submitted by:** Manuel Burciaga, Ed.D.  
**Reviewed by:** Patricia Chavez, Ed.D.



**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM:** **AGREEMENT WITH IST COLLEGE TOURS - CARTER HIGH SCHOOL**

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**Background:** ALPHA Scholars is Carter High School's cohort model honors program that is designed to motivate, encourage, and support our top honor students to be prepared and competitive when applying to prestigious universities. This trip is planned to tour universities in the northern California area (including UC Santa Barbara, California Polytechnic University San Luis Obispo, UC Santa Cruz, Stanford, UC Berkeley, and Saint Mary's College). This will be the first trip the class of 2024 will be able to take with the program.

**Reasoning:** The purpose of the trip is to provide an opportunity for our ALPHA Scholars to experience college campuses that they may not have otherwise had the opportunity to see. Exposure to a variety of university campuses will help broaden their college knowledge and motivate them to continue to excel in high school. Students experience a variety of college campuses and will begin to get an understanding of what kind of campus may be a good for them.

**Recommendation:** Approve an agreement with IST College Tours to provide college tours for a student overnight trip. There will be twenty-nine (29) students (21 girls and 8 boys, one (1) male advisor, and three (3) female chaperones attending the tour to colleges in the Northern California area from October 26, 2022 through October 28, 2022.

**Fiscal Impact:** Not-to-exceed \$15,000.00 – General Fund

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**Submitted by:** Robin McMillon, Ed.D.  
**Reviewed by:** Patricia Chavez, Ed.D.



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**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM:** **AGREEMENT WITH THE LEELA PROJECT – BEMIS ELEMENTARY SCHOOL**

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Background: The Leela Project (TLP) is a non-profit organization, focused on assisting at-risk youth. The goal of TLP is to help mentor young men in academia, trade school, or student athlete programs. The Leela Project has serviced 1000+kids from over 15 elementary schools throughout Southern California by providing mentorship, scholarships and school supplies. The Leela Project elementary school mentor program implements social etiquette and literacy training that helps bring confidence to young boys struggling. The Leela project is committed to supporting communities in closing the opportunity gap between the underrepresented and privileged.

Reasoning: In alignment with Bemis Elementary School’s Strategic Plan, the program will provide weekly in person sessions that support students diverse learning and future aspirations. These sessions will include activities and experiences for grade 5, boys, ages 8-11, designed to help them become exceptional students and citizens. There will be a team of two (2) or three (3) trained adults as group mentors that will conduct the weekly sessions with a maximum of twenty-five (25) grade 5 male students at Bemis Elementary.

Recommendation: Approve an agreement with The Leela Project to provide an in-person leadership and mentoring program that will build interpersonal social skills and leadership skills at Bemis Elementary School, effective September 8, 2022 through June 2, 2023.

Fiscal Impact: No fiscal impact

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**Submitted by:** Monte Stewart, Ed.D.  
**Reviewed by:** Patricia Chavez, Ed.D.



**Rialto Unified School District**

**Board Date: September 7, 2022**

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**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM:** **AGREEMENT WITH LEXIA LEARNING SYSTEMS LLC – FRISBIE MIDDLE SCHOOL**

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Background: Frisbie Middle School requests that the Rialto Unified School District’s Board of Education approve a software renewal agreement with Lexia Learning Systems. This includes one Lexia Core5 Reading PowerUp Literacy Unlimited License with School Success Partnership built on structured literacy. This program is intended to help provide equitable learning opportunities for all students. Lexia’s research-proven program helps reduce a student’s risk of not meeting grade-level standards while having the ability to give accelerated and on-track students the instruction they need to thrive.

Reasoning: The agreement with Lexia Learning Systems LLC provides Frisbie Middle School with an online reading intervention program with performance data tracking growth. Lexia Learning Systems aligns with Rialto Unified School District’s Strategic Plan with Strategy 1, which states that we will provide rigorous and relevant learning experiences to ensure each student’s holistic development. Frisbie Middle school went backwards on CAASPP ELA during the 2021-2022 school year and the impact of this program was not quantified. However, it is the intent for the 2022-2023 school year to validate this program’s effectiveness by assessing usage data and its impact on student CAASPP reading scores.

Recommendation: Ratify a renewal agreement with Lexia Learning Systems LLC to provide an online reading intervention program at Frisbie Middle School, effective June 1, 2022, through June 30, 2023.

Fiscal Impact Not-to-exceed \$11,900.00 – General Fund

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**Submitted by:** Makeisa Gaines, Ed D.  
**Reviewed by:** Patricia Chavez, Ed.D.



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**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM:** **AGREEMENT WITH LIMINEX, INC - TRAPP ELEMENTARY SCHOOL**

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Background: GoGuardian Teacher is a K-12 software program that allows teachers to manage filtering policies across all users, regardless of device type, operating system, or browser from one interface. This software has real-time view into student work and the ability to manage digital resources by class or individual. GoGuardian Teacher helps teachers create an engaging, personalized learning environment and it utilizes your 1:1 technology confidently knowing that students have thoughtful guardrails for digital exploration. This program improves digital citizenship.

Reasoning: GoGuardian Teacher software program is aligned with the District's Strategic Plan through Strategy 1: We will provide diverse avenues for learning both inside and outside of the classroom. GoGuardian Teacher software will allow teachers to monitor student Chromebooks from their device. Teachers will be able to close tabs, redirect students to correct websites, and lock students' screens to get their attention. This program will prevent students from visiting websites that are not approved by their classroom teacher and make sure students remain on task while engaged with technology. Although other sites in our district have used GoGuardian, this will be Trapp's first year requesting to utilize the service.

Recommendation: Approve an agreement with Liminex Inc. to provide the GoGuardian Teacher software program at Trapp Elementary School, effective September 8, 2022 through June 30, 2023.

Fiscal Impact: Not-to-exceed \$4,080.00 – General Fund (Title I)

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**Submitted:** Berenice Gutierrez  
**Reviewed by:** Patricia Chavez, Ed.D.



**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D. Superintendent

**ITEM:** **AGREEMENT WITH LOBBYGUARD SOLUTIONS LLC**

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Background: Visitor Management is the process of tracking everyone who enters your building or school office. A Visitor Management System (VMS) is an innovative way for schools to carry out Board policies and procedures with the assistance of dedicated technology in order to:

- \* Track visitors entering and leaving your building(s).
- \* Electronic visitor arrival notification to staff member
- \* Minimize the risk of dangerous persons gaining access to students and staff.
- \* Issue visible, wear-at-all-times badges for every visitor.

Reasoning: Today, it is more imperative than ever that our school sites and workplaces are safeguarded against violence and danger and that our students, employees, and community feel protected and empowered. With workplace safety issues and the tragic rise in violence, the well-being of our communities is increasingly at risk. This is the first year that LobbyGuard will be up and running at all 29 school sites.

Recommendation: Approve a renewal agreement with LobbyGuard Solutions LLC to provide visitor management software for all Rialto Unified School District school sites during the 2022-2023 school year.

Fiscal Impact: Not-to-exceed \$15,000.00 – General Fund

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**Submitted by:** Gordon M. Leary  
**Reviewed by:** Patricia Chavez, Ed.D.



**Rialto Unified School District**

**Board Date: September 7, 2022**

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**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM:** **AGREEMENT WITH SAN BERNARDINO COUNTY SUPERINTENDENT OF SCHOOLS - MEDICAL LEADERS OF TOMORROW**

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Background: Medical Leaders of Tomorrow (MLT) provides students with early exposure to health careers and the tools to successfully achieve their educational and career goals. Students will be exposed to presentations on science and healthcare topics and will participate in leadership and team building activities. This is a joint program with San Bernardino County Superintendent of Schools (SBCSS) and the University of California, Riverside (UCR), Medical School. Rialto USD students have participated in this program since 2018.

Reasoning: This program will help our students to understand more about the various medical and health careers that they can pursue. Being part of the Medical Leaders of Tomorrow also exposes them to various college resources and mentors. Students get to visit UCR's campus and learn first-hand about the medical school experience. 100% of participating students have completed research projects, and survey data has shown that the program has helped students: better understand medicine, overcome shyness, improve efficiency, feel more prepared for college and self-efficacy around being a better leader.

Recommendation: Approve a renewal agreement with San Bernardino County Superintendent of Schools and UCR Medical School for two (2) students from Rialto USD's high schools to attend the Saturday Youth Academy of the Medical Leaders of Tomorrow from September 24, 2022 through April 15, 2023 at UCR Medical School.

Fiscal Impact: Not-to-exceed \$6,000.00 – Career Technical Education Incentive Grant

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**Submitted by:** Juanita Chan  
**Reviewed by:** Patricia Chavez, Ed.D.





**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM: AGREEMENT WITH NOREDINK – RIALTO HIGH SCHOOL**

Background: Noredink is supplemental curriculum that enables our teachers to create and implement high interest content. The program helps students with grammar and teacher to identify potential plagiarism. In addition, it designs exercises to have multiple correct answers, as there is more than one-way to write a sentence. One benefit of this technology is the ability to adjust questions based on what students get right or wrong, drilling down to their underlying misconceptions. When learners are stuck, there is tutorials that help them correct their mistakes and keep going.

Reasoning: Rialto High School's students have answered 1,036,909 questions this past year on parts of speech, capitalization and punctuation, sentences, phrases, clauses, commonly confused words, parts of an essay, evidence, citations, plagiarism, clarity and style. 22,137 students have drafted, reviewed, and revised millions of pieces of writing, in many genres. This site allows learners unlimited practice so that we can free up teachers' time to focus on big-picture issues in students' writing. Based on Rialto High's ELA department's qualitative assessment this program has helped students become better writers.

Recommendation: Ratify a renewal agreement with Noredink to provide student support in grammar and teacher support with plagiarism at Rialto High School for the 2022-2023 school year, effective August 8, 2022 through June 30, 2023.

Fiscal Impact: Not-to-exceed \$10,000.00 – General Fund

**Submitted by:** Caroline Sweeney, Ed.D.

**Reviewed by:** Patricia Chavez, Ed.D.



Rialto Unified School District

**Board Date: September 7, 2022**

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**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM:** **AGREEMENT WITH THE PATON GROUP – EISENHOWER HIGH SCHOOL**

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Background: The Paton Group is focused on education technology in the areas of design, prototyping, advanced manufacturing and fabrication. The teachers of the Building and Construction Trades, and Engineering and Architecture pathways offered at Eisenhower High School have indicated a need for replacement lasers, a large format printer a volume control filtration system for traveling exhaust, and complimentary parts. These materials will ensure that the pre-existing classroom machinery will continue to run safely.

Reasoning: Career Technical Education Incentive Grant funds are intended for updating and replacing equipment to meet industry standards. The purchase of these computer science tools is in alignment with the district strategic plan, Strategy 2: We will provide rigorous and relevant instruction that supports each student’s unique learning style.

Recommendation: Approve an agreement with The Paton Group for use in the CTE Building and Construction Trades and Engineering and Architecture labs at Eisenhower High School, effective September 8, 2022 through June 30, 2023.

Fiscal Impact: Not-to-exceed \$42,000.00 – Career Technical Education Incentive Grant

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**Submitted by:** Juanita Chan  
**Reviewed by:** Patricia Chavez, Ed.D.



**Rialto Unified School District**

**Board Date: September 7, 2022**

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**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM:** **AGREEMENT WITH THE CITY OF SAN BERNARDINO POLICE DEPT**

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Background: Police officers assigned to the high school football games shall exercise their duties in accordance with their policies and procedures. They shall take every precaution in providing a safe environment for all that are present at our Home Football games and work closely with District Safety Services.

Reasoning: The services provided from the San Bernardino Police Department are being requested in an effort to provide a safe environment to all students, staff, and public that attend home football games at Rialto High School.

Recommendation: Ratify an agreement with the City of San Bernardino to provide police services during home football games at Rialto High School, effective Friday, August 26, 2022 through June 30, 2023.

Fiscal Impact: Not-to-exceed \$12,890.40 – General Fund

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**Submitted by:** Gordon M. Leary  
**Reviewed by:** Patricia Chavez, Ed.D.



**Rialto Unified School District**

**Board Date: September 7, 2022**

**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM:** **AGREEMENT WITH SU-KAM INTELLIGENT EDUCATION (SKIES)**

Background: Su-Kam Intelligent Education (SKIES) is an online platform that enhances in-class instruction. Teachers can import existing resources, such as PowerPoints and Google Slides, into the platform to create engaging activities for students. Students can respond to prompts using text, audio, drawing, photos, and video.

Reasoning: SKIES is a one-stop shop for teaching. The platform provides teachers with tools to teach the whole class as well as small groups. Student work is electronically stored and organized forever, and can be printed any time for bulletin boards and documentation. Teachers can create student portfolios to review all the work a student has done in an academic year. Over the last six months, there have been over 130,000 engagements with the platform by teachers and students. The purchase of SKIES is in line with the District's Strategic Plan, Strategy 1 - We provide diverse avenues for learning both inside and outside the classroom. SKIES improves student overall engagement as evident by the over 130,000 engagements on the platform.

School Site	Cost
Carter High School	\$1,500
Eisenhower High School	\$1,800
Milor High School	\$3,000
Rialto High School	\$300

Recommendation: Approve a renewal agreement with SU-KAM Intelligent Education (SKIES) for the SKIES platform for CTE programs at Carter, Eisenhower, Milor and Rialto High School, effective September 8, 2022 through July 31, 2022.

Fiscal Impact: Not-to-exceed \$6,600.00 – Career Technical Education Incentive Grant

**Submitted by:** Juanita Chan  
**Reviewed by:** Patricia Chavez, Ed.D.



**TO:** Board of Education  
**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent  
**ITEM:** **AGREEMENT WITH UNRULY STUDIOS, INC.**

Background: Unruly Studios is the parent company of Unruly Splats. Unruly Splats are a cross-curricular STEM learning tools that combines coding games for kids with active play and SEL. The Careers with Children and Careers in Education pathways that have begun internships through “Teach Rialto” clubs offered at Carter, Eisenhower and Rialto High School. The teachers of this pathway have indicated a need for resources that help to support instruction in computer science that is relevant for very young and more mature students. Unruly Splats school memberships allow students working with preschool, elementary and secondary students to integrate computer science with SEL and physical education.

Reasoning: Career Technical Education Incentive Grant funds are intended for updating equipment to meet industry standards. The purchase of these computer science tools is in alignment with the district strategic plan, Strategy 2: We will provide rigorous and relevant instruction that supports each student’s unique learning style.

Recommendation: Approve an agreement with Unruly Studios, Inc. for use in the CTE Careers with Children and Careers with Education labs at Carter, Eisenhower and Rialto High Schools, effective September 8, 2022 through June 30, 2023.

Fiscal Impact: Not-to-exceed \$42,000.00 - Career Technical Education Incentive Grant

**Submitted by:** Juanita Chan  
**Reviewed by:** Patricia Chavez, Ed.D.



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**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM:** **AGREEMENT WITH WEVIDEO - MORGAN ELEMENTARY SCHOOL**

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Background: WeVideo is a creative app that creates deeper learning and student engagement through digital storytelling. With WeVideo, students demonstrate mastery of core content using 21<sup>st</sup> century multimedia skills. In addition students develop collaboration, critical thinking, and creative and problem-solving skills. Students develop a digital storyboard from the beginning of the writing process to drafting and publishing.

Reasoning: Congruent with the District's Strategic Plan through Strategies 2 and 3, this program provides rigorous and relevant instruction that support each student's unique learning. Students have ownership in their learning, and can tap into their individual passions and strengths. This engaging app helps student connect to literacy through writing.

Recommendation: Ratify an agreement with WeVideo to provide Morgan Elementary students with an app that assists with digital storytelling, effective August 8, 2022 through June 30, 2023.

Fiscal Impact: Not-to-exceed \$ 3,678.00 – General Fund (Title I)

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**Submitted by:** Alex Vara  
**Reviewed by:** Patricia Chavez, Ed.D.



**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM:** **CLASSIFIED EXEMPT – PERSONNEL REPORT #1284**

**BACKGROUND/CRIMINAL HISTORY CHECKS HAVE BEEN COMPLETED, AS PER LAW, ON ALL INDIVIDUALS RECOMMENDED FOR EMPLOYMENT.**

**NON-CERTIFICATED COACHES**

A search of the certificated staff of the Rialto Unified School District has failed to fulfill the District’s coaching needs. Pursuant to the Title 5 California Code of Regulations, Section 5531, this is to certify that the following non-certificated coaches employed by the Rialto Unified School District are competent in first aid and emergency procedures as related to coaching techniques in the sports to which they are assigned:

Carter High School

Austin, Gregory	JV Head, Girls’ Basketball	2022/2023	\$ 4,061.00
Avila, Anthony	Varsity, Girls’ Water Polo	2022/2023	\$ 4,061.00
Felix, Joe	Varsity Assistant, Football	2022/2023	\$ 4,478.00
Lopez, Roni	JV Head, Girls’ Volleyball	08/16/2023 (Pro-rated)	\$ 3,168.13
Sparks, Joshua	JV Assistant, Football	2022/2023	\$ 4,165.00
Vazquez, Kevin	JV Head, Football	2022/2023	\$ 4,686.00
Wharry, Jimmie	JV Assistant, Football	2022/2023	\$ 4,165.00

Eisenhower High School

Delp, Kammy	JV Assistant, Football	2022/2023	\$ 4,165.00
Haynes, James	Frosh Assistant, Football	2022/2023	\$ 4,165.00
Hennison, Paul	JV Assistant, Football	2022/2023	\$ 4,165.00
Ponce, Giselle	Frosh Head, Girls’ Volleyball	2022/2023	\$ 3,332.00
Rudd, Ron’Nae	Varsity, Cheerleader	2022/2023	\$ 4,686.00

Rialto High School

Albert, Marie	Varsity, Boys’ Cross Country	2022/2023	\$ 3,853.00
Armenta, Irene	Varsity, Cheerleader	2022/2023	\$ 4,686.00
Barkus, Russell	Varsity Assistant, Football	2022/2023	\$ 4,478.00
Estada, Robert	Varsity Assistant, Football	2022/2023	\$ 4,478.00
Flores, Christian	Frosh Head, Girls’ Volleyball	2022/2023 (1/2 Share)	\$ 1,666.00
Garcia, Jennifer	Frosh Head, Girls’ Volleyball	2022/2023 (1/2 Share)	\$ 1,666.00
Grayson, Anthony	Frosh Assistant, Football	2022/2023	\$ 4,165.00
Gurrola, Adrian	JV Head, Girls’ Volleyball	2022/2023	\$ 3,332.00
Lopez, Enrique Sr.	Varsity, Girls’ Cross Country	2022/2023	\$ 3,853.00
Murray, John	Frosh Head, Football	2022/2023	\$ 4,686.00

**NON-CERTIFICATED COACHES** (Continued)

Rialto High School (Continued)

Silberman, Randy	JV Assistant, Football	2022/2023	\$ 4,165.00
Ulibarri, Ryan	JV Head, Football	2022/2023	\$ 4,686.00
Woolley, Victor	Frosh Assistant, Football	2022/2023	\$ 4,165.00
Zamano, Anselmo	JV Assistant, Football	2022/2023	\$ 4,165.00

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**Submitted and Reviewed by:** Rhea McIver Gibbs, Ed.D. and Rhonda Kramer





**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM:** **CLASSIFIED EMPLOYEES – PERSONNEL REPORT #1284**

**PROMOTION**

Soto, Jennifer	To: Instructional Assistant I Myers Elementary School	08/31/2022	To: 25-1	\$17.21 per hour (4.5 hours, 203 days)
	From: Nutrition Service Worker I Eisenhower High School		From: 20-2	\$15.94 per hour (3 hours, 203 days)

**EMPLOYMENT**

Alvarez, Valeria	Behavioral Support Assistant Dollahan Elementary School	08/30/2022	31-1	\$20.01 per hour (8 hours, 203 days)
Armstrong, Dustin (Repl. R. Chavarin)	Instructional Technology Assistant Werner Elementary School	09/01/2022	31-1	\$20.01 per hour (6 hours, 212 days)
Arrezola, Armando (Repl. N. Valenzuela)	Custodian I** Frisbie/Kolb Middle Schools	08/23/2022	33-1	\$21.04 per hour (8 hours, 12 months)
Berumen, Claudia (Repl. B. Tripp)	Nutrition Service Worker I Carter High School	08/23/2022	20-1	\$15.16 per hour (3 hours, 203 days)
Banuelos, Enrique	Custodian I** Maintenance & Operations	08/29/2022	33-1	\$21.04 per hour (8 hours, 12 months)
Carbajal-Gomez, Claudia	Instructional Assistant I Dunn Elementary School	08/29/2022	25-1	\$17.21 per hour (4.5 hours, 203 days)
Gonzalez, Lauren	Instructional Assistant I Fitzgerald Elementary School	08/29/2022	25-1	\$17.21 per hour (4.5 hours, 203 days)
Marroquin, Shelvy	Instructional Assistant II-SE (RSP/SDC) Morgan Elementary School	08/31/2022	26-1	\$17.65 per hour (3.5 hours, 203 days)
Martinez, Desiree	Instructional Assistant I Preston Elementary School	08/29/2022	25-1	\$17.21 per hour (4.5 hours, 203 days)

**EMPLOYMENT** (Continued)

Nunez, Manuel	Custodian I** Maintenance & Operations	09/02/2022	33-1	\$21.04 per hour (8 hours, 12 months)
Osuna, Johanna	Health Aide Boyd Elementary School	08/19/2022	25-1	\$17.21 per hour (4.75 hours, 203 days)
Puyol, Denise	Instructional Assistant I Casey Elementary School	08/29/2022	25-1	\$17.21 per hour (4.5 hours, 203 days)
Torres, Denny	Custodian I** Maintenance & Operations	08/29/2022	33-1	\$21.04 per hour (8 hours, 12 months)
Vega, Vianey (Repl. L. Campos)	Nutrition Service Worker I Rialto High School	08/24/2022	20-1	\$15.16 per hour (3 hours, 203 days)

**RESIGNATIONS**

Brown, Zamyah	Instructional Assistant II-SE (RSP/SDC) Preston Elementary School	08/29/2022		
Castanon, Diana	Health Clerk Morris Elementary School	09/05/2022		
Escobar, Marie	Instructional Assistant II/B.B. Eisenhower High School	09/02/2022		
Garrison, Destiny	Child Development Instructional Assistant Preston Preschool	08/29/2022		
Herbert Gillon, Regina	Bus Driver Transportation	08/25/2022		
Hernandez, Cinthia	Child Development Instructional Assistant Preston Preschool	08/29/2022		
Rainwater, Kristen	Instructional Assistant II-SE (RSP/SDC) Preston Elementary School	09/09/2022		
Ramos Valdovinos, Leticia	Nutrition Service Worker I Kucera Middle School	08/30/2022		
Soto, Nancy	Nutrition Service Worker I Casey Elementary School	08/04/2022		

**ADMINISTRATIVE APPOINTMENTS**

Epstein, Joyce	Therapeutic Behavioral Strategist Special Services	09/08/2022	Rge 1	\$102,794.00
Lang, Fletcher	Student Success Strategist Jehue Middle School	08/22/2022	Rge 1	\$ 68,525.00
Reed-Drake, Sylvia	Student Success Specialist Student Services	10/03/2022	Rge 1	\$130,319.00
Robinson, Dominique	Student Success Strategist Student Services	08/22/2022	Rge 1	\$ 68,525.00
Uribe, Rikki	Behavior Program Manager/ Autism Special Services	08/19/2022	Rge 1	\$128,580.00
Yaisrael, Yoseph	Therapeutic Behavioral Strategist Special Services	09/06/2022	Rge 1	\$102,794.00

**SUBSTITUTES**

Duysings-Vargas, Wendee	Clerk Typist I	08/22/2022		\$19.03 per hour
Martinez, Dayjon	Custodian I	08/26/2022		\$20.52 per hour
Mendoza-Cardenas, Adilene	Clerk Typist I	08/22/2022		\$19.03 per hour
Zam, Myles	Custodian I	08/24/2022		\$20.52 per hour

**SHORT TERM ASSIGNMENTS**

Clerical Support	Alternative Education (Not to exceed 520 hours)	10/03/2022 - 06/30/2023		\$19.03 per hour
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**REMOVAL OF SWING SHIFT DIFFERENTIAL**

Scalise, Nicholas	To: Safety Intervention Officer II District Patrol District Safety Intervention and Support Services	08/23/2022	To: 37-5	\$28.30 per hour (8 hours, 12 months)
	From: Safety Intervention Officer II** District Patrol District Safety Intervention and Support Services		From: 38-5	\$29.02 per hour (8 hours, 12 months)

**VOLUNTARY INCREASE IN WORK HOURS**

Alvarez, Jessica	To: Nutrition Service Worker I Simpson Elementary School	08/29/2022	To: 20-5	\$18.46 per hour (5.5 hours, 203 days)
	From: Nutrition Service Worker I Simpson Elementary School		From: 20-5	\$18.46 per hour (3.75 hours, 203 days)
Benic, Rosalinda	To: Lead Nutrition Service Worker Garcia Elementary School	08/29/2022	To: 21-5	\$18.94 per hour (5.75 hours, 205 days)
	From: Lead Nutrition Service Worker Garcia Elementary School		From: 21-5	\$18.94 per hour (4.25 hours, 205 days)
Betancourt, Geovana	To: Lead Nutrition Service Worker Kordyak Elementary School	08/29/2022	To: 21-5	\$18.94 per hour (5.50 hours, 205 days)
	From: Lead Nutrition Service Worker Kordyak Elementary School		From: 21-5	\$18.94 per hour (3.75 hours, 205 days)
Chapparo, Tiffani	To: Lead Nutrition Service Worker Morgan Elementary School	08/29/2022	To: 21-5	\$18.94 per hour (5 hours, 205 days)
	From: Lead Nutrition Service Worker Morgan Elementary School		From: 21-5	\$18.94 per hour (4 hours, 205 days)
Daily, Bonnie	To: Nutrition Service Worker I Simpson Elementary School	08/29/2022	To: 20-5	\$18.46 per hour (3 hours, 203 days)
	From: Nutrition Service Worker I Simpson Elementary School		From: 20-5	\$18.46 per hour (2 hours, 203 days)
Davis, Robbin	To: Nutrition Service Worker I Morgan Elementary School	08/29/2022	To: 20-3	\$16.74 per hour (3 hours, 203 days)
	From: Nutrition Service Worker I Morgan Elementary School		From: 20-3	\$16.74 per hour (2.25 hours, 203 days)
Gallegos, Silvia	To: Nutrition Service Worker I Hughbanks Elementary School	08/29/2022	To: 20-1	\$15.16 per hour (3 hours, 203 days)
	From: Nutrition Service Worker I Hughbanks Elementary School		From: 20-1	\$15.16 per hour (2 hours, 203 days)
Garcia, April	To: Nutrition Service Worker I Trapp Elementary School	08/29/2022	To: 20-1	\$15.16 per hour (3 hours, 203 days)
	From: Nutrition Service Worker I Trapp Elementary School		From: 20-1	\$15.16 per hour (2 hours, 203 days)
Gomez, Veronica	To: Lead Nutrition Service Worker Myers Elementary School	08/29/2022	To: 21-5	\$18.94 per hour (5.25 hours, 205 days)
	From: Lead Nutrition Service Worker Myers Elementary School		From: 21-5	\$18.94 per hour (4 hours, 205 days)

**VOLUNTARY INCREASE IN WORK HOURS** (Continued)

Hernandez, Raquel	To: Nutrition Service Worker I Morgan Elementary School	08/29/2022	To: 20-5	\$18.46 per hour (4.75 hours, 203 days)
	From: Nutrition Service Worker I Morgan Elementary School		From: 20-5	\$18.46 per hour (3.75 hours, 203 days)
Latinwo, Erika	To: Nutrition Service Worker I Fitzgerald Elementary School	08/29/2022	To: 20-3	\$17.60 per hour (4.75 hours, 203 days)
	From: Nutrition Service Worker I (Fitzgerald Elementary School)		From: 20-2	\$17.60 per hour (4 hours, 203 days)
Lemus, Maria J.	To: Lead Nutrition Service Worker Boyd Elementary School	08/29/2022	To: 21-5	\$18.94 per hour (5.25 hours, 205 days)
	From: Lead Nutrition Service Worker Boyd Elementary School		From: 21-5	\$18.94 per hour (3.5 hours, 205 days)
Lively, Howard	To: Nutrition Service Worker I Boyd Elementary School	08/29/2022	To: 20-4	\$17.60 per hour (5 hours, 203 days)
	From: Nutrition Service Worker I Boyd Elementary School		From: 20-4	\$17.60 per hour (3.25 hours, 203 days)
Macias, Chrisie	To: Lead Nutrition Service Worker Henry Elementary School	08/29/2022	To: 21-5	\$18.94 per hour (4.50 hours, 205 days)
	From: Lead Nutrition Service Worker Henry Elementary School		From: 21-5	\$18.94 per hour (3.75 hours, 205 days)
Medina, Veronica	To: Nutrition Service Worker I Henry Elementary School	08/29/2022	To: 20-3	\$16.74 per hour (3 hours, 203 days)
	From: Nutrition Service Worker I Henry Elementary School		From: 20-3	\$16.74 per hour (2 hours, 203 days)
Mejia, Jennifer	To: Nutrition Service Worker I Kordyak Elementary School	08/29/2022	To: 20-5	\$18.46 per hour (5.5 hours, 203 days)
	From: Nutrition Service Worker I Kordyak Elementary School		From: 20-5	\$18.46 per hour (3.5 hours, 203 days)
Morris, Danita	To: Nutrition Service Worker I Boyd Elementary School	08/29/2022	To: 20-1	\$15.16 per hour (3.25 hours, 203 days)
	From: Nutrition Service Worker I Boyd Elementary School		From: 20-1	\$15.16 per hour (2 hours, 203 days)
Murray, Scott	To: Lead Nutrition Service Worker Casey Elementary School	08/29/2022	To: 21-5	\$18.94 per hour (5.50 hours, 205 days)
	From: Lead Nutrition Service Worker Casey Elementary School		From: 21-5	\$18.94 per hour (4.25 hours, 205 days)

**VOLUNTARY INCREASE IN WORK HOURS** (Continued)

Nevarez, Monica	To: Lead Nutrition Service Worker Simpson Elementary School	08/29/2022	To: 21-5	\$18.94 per hour (5.50 hours, 205 days)
	From: Lead Nutrition Service Worker Simpson Elementary School		From: 21-5	\$18.94 per hour (4.25 hours, 205 days)
Ordonez, Lisandra	To: Nutrition Service Worker Bemis Elementary School	08/29/2022	To: 20-1	\$15.16 per hour (3.50 hours, 205 days)
	From: Nutrition Service Worker Bemis Elementary School		From: 20-1	\$15.16 per hour (2.75 hours, 203 days)
Pineda, Albertine	To: Lead Nutrition Service Worker Trapp Elementary School	08/29/2022	To: 21-5	\$18.94 per hour (5 hours, 205 days)
	From: Lead Nutrition Service Worker Trapp Elementary School		From: 21-5	\$18.94 per hour (4 hours, 205 days)
Ramos, Katherine	To: Nutrition Service Worker I Kordyak Elementary School	08/29/2022	To: 20-5	\$18.46 per hour (3 hours, 203 days)
	From: Nutrition Service Worker I Kordyak Elementary School		From: 20-5	\$18.46 per hour (2 hours, 203 days)
Rodriguez, Alicia	To: Lead Nutrition Service Worker Milor High School	08/05/2022	To: 21-5	\$18.94 per hour (6 hours, 205 days)
	From: Lead Nutrition Service Worker Milor High School		From: 21-5	\$18.94 per hour (5 hours, 205 days)
Rodriguez, Stacey	To: Nutrition Service Worker I Garcia Elementary School	08/29/2022	To: 20-4	\$17.60 per hour (3 hours, 203 days)
	From: Nutrition Service Worker I Garcia Elementary School		From: 20-4	\$17.60 per hour (2 hours, 203 days)
Sandoval, Melissa	To: Nutrition Service Worker I Garcia Elementary School	08/29/2022	To: 20-5	\$18.46 per hour (5.5 hours, 203 days)
	From: Nutrition Service Worker I Garcia Elementary School		From: 20-5	\$18.46 per hour (4 hours, 203 days)
Suchy, Felicita	To: Nutrition Service Worker I Hughbanks Elementary School	08/29/2022	To: 20-5	\$18.46 per hour (5 hours, 203 days)
	From: Nutrition Service Worker I Hughbanks Elementary School		From: 20-5	\$18.46 per hour (3.5 hours, 203 days)
Villaneda, Sofia	To: Lead Nutrition Service Worker Fitzgerald Elementary School	08/29/2022	To: 21-5	\$18.94 per hour (5.5 hours, 205 days)
	From: Lead Nutrition Service Worker Fitzgerald Elementary School		From: 21-5	\$18.94 per hour (3.75 hours, 205 days)

**VOLUNTARY INCREASE IN WORK HOURS** (Continued)

Whitley, Shaniqua	To:	Nutrition Service Worker I Myers Elementary School	08/29/2022	To:	20-4	\$17.60 per hour (4.75 hours, 203 days)
	From:	Nutrition Service Worker I Myers Elementary School		From:	20-4	\$17.60 per hour (3.75 hours, 203 days)

**TERMINATION OF PERMANENT CLASSIFIED EMPLOYEE**

Employee #2861433	Custodian I Maintenance & Operations	08/26/2022
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Employee #2162433	Instructional Assistant II-SE (RSP/SDC) Carter High School	08/18/2022
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**TERMINATION OF PROBATIONARY CLASSIFIED EMPLOYEE**

Employee #2802533	Nutrition Services Warehouse/ Delivery Worker	08/17/2022
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**CERTIFICATION OF ELIGIBILITY LIST** – Grounds Maintenance Worker III

Eligible: 09/08/2022  
Expires: 03/08/2023

**CERTIFICATION OF ELIGIBILITY LIST** – Nutrition Service Worker I

Eligible: 09/08/2022  
Expires: 03/08/2023

\*\*Position reflects the equivalent to a one-Range increase for night differential

\*\*\* Position reflects a \$50.00 monthly stipend for Confidential position

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**Submitted and Reviewed by:** Rhea McIver Gibbs, Ed.D. and Rhonda Kramer



**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM:** **CERTIFICATED EMPLOYEES – PERSONNEL REPORT # 1284**

**BACKGROUND/CRIMINAL HISTORY CHECKS HAVE BEEN COMPLETED, AS PER LAW, ON ALL INDIVIDUALS RECOMMENDED FOR EMPLOYMENT.**

**SUBSTITUTES** (To be used as needed at the appropriate rate per day, effective September 8, 2022, unless earlier date is indicated)

Anderson, Jamaal	08/22/2022
Arechiga, Janette	08/24/2022
Ayala, Carlos	08/29/2022
Cole, Annalue	08/19/2022
Cota, Ivan	08/17/2022
Crawford, NaKisha	09/01/2022
Garrison, Destiny	08/29/2022
Rivas, Gerardo	08/17/2022
Uraine, Cynthia	08/19/2022
Wise, Louise	08/23/2022

**EMPLOYMENT**

Agramonte, Elizabeth	Special Education Teacher Kucera Middle School	08/29/2022	I-1	\$ 60,803.00	(184 days)
Ashley, Jonathan	Secondary Teacher Frisbie Middle School	08/24/2022	I-1	\$ 60,803.00	(184 days)
Augustus, Joshua	Activities Director Carter High School	08/11/2022	I-1	\$ 64,108.00	(194 days)
Barrett, Lakeisha	Special Education Teacher Zupanec Virtual Academy	08/26/2022	I-1	\$ 60,803.00	(184 days)
Borja, James	Special Education Teacher Kucera Middle School	09/06/2022	I-1	\$ 60,803.00	(184 days)
Brown, Alyson	Elementary Teacher Preston Elementary School	08/05/2022	II-1	\$ 63,843.00	(184 days)



**EMPLOYMENT** (Continued)

Carter, Vivian	Special Education Teacher Kordyak Elementary School	08/23/2022	IV-15	\$109,120.00	(184 days)
Casas, Julianne	Special Education Teacher Carter High School	08/29/2022	I-1	\$ 60,803.00	(184 days)
Demery, Ahmad	Special Education Teacher Zupanic Virtual Academy	08/22/2022	I-1	\$ 60,803.00	(184 days)
Douglas, Hannah	Secondary Teacher Carter High School	08/08/2022	II-1	\$ 63,843.00	(184 days)
Hernandez, Cinthia	Preschool Teacher Preston Preschool	08/29/2022	II-1	\$ 31,920.00	(180 days)
Peterson, Stephen	Elementary Teacher Preston Elementary School	09/06/2022	I-1	\$ 60,803.00	(184 days)
Schutten, Bryan	Special Education Teacher Eisenhower High School	08/29/2022	I-1	\$ 60,803.00	(184 days)
Sierra, Diana	Elementary Teacher Bemis Elementary School	08/18/2022	I-1	\$ 60,803.00	(184 days)
Solis, Marissa	Elementary Teacher Kordyak Elementary School	08/05/2022	I-1	\$ 60,803.00	(184 days)
Torres, Berenice	Elementary Teacher Werner Elementary School	08/29/2022	II-1	\$ 63,843.00	(184 days)
Torres, Victor	Secondary Teacher Milor High School	08/04/2022	I-1	\$ 60,803.00	(184 days)
Wheatley, Erin	Special Education Teacher Dollahan Elementary School	08/04/2022	III-2	\$ 69,169.00	(184 days)
Yoder, Donald	Secondary Teacher Eisenhower High School	08/22/2022	I-1	\$ 60,803.00	(184 days)

**RESIGNATIONS**

Ortega, Adrienne	Assistant Principal Dunn Elementary School	08/31/2022
Reyes, Rosalyn	Secondary Teacher Frisbie Middle School	09/01/2022



**CERTIFICATED COACHES**

A search of the certificated staff of the Rialto Unified School District has failed to fulfill the District’s coaching needs. Pursuant to the Title 5 California Code of Regulations, Section 5531, this is to certify that the following certificated coaches employed by the Rialto Unified School District are competent in first aid and emergency procedures as related to coaching techniques in the sports to which they are assigned:

Eisenhower High School

Lopez, Denise	Varsity, Girls’ Cross Country	2022/2023	\$ 3,853.00
Sandoval, Caroline	Varsity, Girls’ Tennis	08/28/2022 (1/2 Share)	\$ 1,756.50

Rialto High School

Dalton, Gregory	Frosh Asst., Football	2022/2023	\$ 4,165.00
Flores, Paul	Varsity Asst., Girls’ Cross Country	2022/2023	\$ 3,332.00
Garcia, Veronica	Varsity Asst., Boys’ Cross Country	2022/2023	\$ 3,332.00
Mitchell, Robert	Varsity, Football	2022/2023	\$ 5,935.00
Sittniewski, Carla	Varsity, Girls’ Volleyball	2022/2023	\$ 4,061.00
Streeter, Carlton	Varsity, Girls’ Golf	2022/2023	\$ 3,644.00
Torres, Alberto	Varsity Asst., Football	2022/2023	\$ 4,478.00

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**Submitted and Reviewed by:** Rhea McIver Gibbs, Ed.D. and Rhonda Kramer



**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM:** **RESOLUTION NO. 22-23-15**  
**PROVISIONAL INTERNSHIP PERMIT**

**RESOLUTION NO. 22-23-15**  
**RESOLUTION OF THE BOARD OF EDUCATION**  
**RIALTO UNIFIED SCHOOL DISTRICT**  
**2022-2023**

September 7, 2022

The Board of Education of the Rialto Unified School District authorizes the Lead Personnel Agent, Personnel Services, to assign various teachers who are enrolled in a credential program, but have not yet completed the requirements to enter an internship program.

<u>NAME</u>	<u>SITE</u>	<u>CREDENTIAL</u>	<u>ASSIGNMENT</u>
Casas, Julianne	Carter H.S.	Provisional Internship Permit – Extensive Support Needs	MH

I, Cuauhtémoc Avila, Ed.D., Secretary of the Governing Board of the Rialto Unified School District, hereby certify that the foregoing is a true and correct copy of a credential waiver duly made, adopted and entered in the Board minutes of the Governing Board of the Rialto Unified School District of San Bernardino County on the 7<sup>th</sup> day of September, 2022.

Date: \_\_\_\_\_

\_\_\_\_\_  
Cuauhtémoc Avila, Ed.D.  
Secretary, Board of Education

**Submitted by:** Rhea McIver Gibbs, Ed.D. and Rhonda Kramer



**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM:** **RESOLUTION NO. 22-23-16**  
**ENGLISH LEARNER AUTHORIZATION WAIVER**

**RESOLUTION NO. 22-23-16**  
**RESOLUTION OF THE BOARD OF EDUCATION**  
**RIALTO UNIFIED SCHOOL DISTRICT**  
**2022-2023**

September 7, 2022

Pursuant to Title V Section 80120(b), for the 2022/2023 school year, the Board of Education of the Rialto Unified School District authorizes the Lead Personnel Agent, Personnel Services, to employ or assign identified individuals additional time to complete the requirements for the credential that authorizes the service or to provide employing agencies time to fill the assignment with an individual who either holds an appropriate credential or qualifies under one of the available assignment options. This includes waivers to employ or assign identified individuals when the employing agency finds there is an insufficient number of certificated persons who meet the specified employment criteria for the position.

<u>NAME</u>	<u>SITE</u>	<u>CREDENTIAL TO BE WAIVED</u>	<u>ASSIGNMENT</u>
Calvanico, Melissa	Rialto H.S.	EL Authorization	CTE Instructor

I, Cuauhtémoc Avila, Ed.D., Secretary of the Governing Board of the Rialto Unified School District, hereby certify that the foregoing is a true and correct copy of a credential waiver duly made, adopted and entered in the Board minutes of the Governing Board of the Rialto Unified School District of San Bernardino County on the 7<sup>th</sup> day of September, 2022.

Date: \_\_\_\_\_

\_\_\_\_\_  
Cuauhtémoc Avila, Ed.D.  
Secretary, Board of Education

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**Submitted and Reviewed by:** Rhea McIver Gibbs, Ed.D. and Rhonda Kramer





**TO:** Board of Education  
**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent  
**ITEM:** **AGREEMENT WITH COLLEGEBOARD**

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Background: Since the 2016-2017 school year, the District has paid for universal PSAT testing for students in grades 8 and 10 as well as the SAT exam for all students in eleventh grade. On September 8, 2021, the Board of Education approved an agreement with CollegeBoard for an amount not-to-exceed \$78,540.00 to pay for the PSAT and SAT exams.

Reasoning: Districts pay a reduced price for the SAT exams if students qualify for the free and reduced lunch program. In order to take advantage of this offer, after students take the exam, the SAT Coordinator at each high school needs to identify these students in the CollegeBoard system. Only 375 of 1,636 qualified free and reduced students were flagged at the end of last year's testing window. As a result, the invoice for SAT exams was over the anticipated amount by \$49,345.00. This invoice needs to be paid before schools can order SAT exams for the 2022-2023 school year.

Recommendation: Approve the ratification of the amendment for the 2021-2022 CollegeBoard agreement to increase the cost of the contract by \$49,345.00 for a total cost of \$127,885.00.

Fiscal Impact: Not-to-exceed \$49,345.00 – General Fund

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**Submitted by:** Paulina Villalobos  
**Reviewed by:** Patricia Chavez, Ed.D.



TO: Board of Education
FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: AGREEMENT WITH MOTIVATING SYSTEMS, LLC DBA PBIS REWARDS

Background: Positive Behavioral Interventions & Supports (PBIS) is an evidence-based framework used by schools to improve school culture and student behavior, promoting a safe environment for learning. PBIS Rewards is an affordable school-wide PBIS management system that assists schools in their Positive Behavior Interventions and Support program.

Reasoning: A key aspect of PBIS is focusing on more positive behaviors and less on negative behaviors. PBIS Rewards makes it easy to continuously recognize students for meeting behavior expectations from anywhere in the school, not just the classroom. Staff can award students points for meeting school expectations that they can redeem at their school stores or other incentives. PBIS Rewards provides real-time access to PBIS data. Administrative users can use the data to get a sense of where their school is going, identify and monitor behavior patterns, and recognize coaching opportunities. As evident on the chart below, staff usage was high in awarding positive behaviors. Behavioral studies show a strong correlation between positive reinforcement and behavior changes.

Table with 3 columns: School Site, Stars Awarded by Staff, and Cost. Rows include Casey Elementary, Curtis Elementary, Dunn Elementary, Garcia Elementary, Hughbanks Elementary, Morgan Elementary, Morris Elementary, Preston Elementary, Trapp Elementary, Werner Elementary, Jehue Middle School, Kucera Middle School, and Carter High School.

Recommendation: Approve a renewal agreement with Motivating Systems, LLC dba PBIS Rewards to provide services at Casey, Curtis, Dunn, Garcia, Hughbanks, Morgan, Morris, Preston, Trapp, Werner, Jehue Midde School, Kucera Middle School, and Carter High School, effective September 8, 2022 through June 30, 2023.

Fiscal Impact: Not-to-exceed \$37,334.15 – General Fund (Title I)

Submitted by: Paulina Villalobos
Reviewed by: Patricia Chavez, Ed.D.





Rialto Unified School District

**Board Date: September 7, 2022**

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**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM:** **AGREEMENT WITH POCKET NURSE ENTERPRISES, INC.**

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**Background:** Pocket Nurse is a leading supplier in medical education supplies for healthcare simulation. The Patient Care pathway that emphasizes pharmacy technology is offered at Carter High School and the Chavez/Huerta Center for Education and available to students at Eisenhower, Rialto, and Milor High School. The teachers of this pathway have indicated a need for the SimCartRx Elite mobile medication dispensing cart, the SimCabRx dispensing cabinet, wristband printer, and barcode printer to create industry standard simulations in the classrooms.

**Reasoning:** Career Technical Education Incentive Grant funds are intended for updating equipment to meet industry standards. This purchase of these healthcare simulation supplies is in alignment with the district strategic plan, Strategy 2: We will provide rigorous and relevant instruction that supports each student's unique learning style.

**Recommendation:** Approve an agreement with Pocket Nurse Enterprises, Inc. for use in the CTE Pharmacy Technology labs at Carter High School and the Chavez/Huerta Center for Education, effective September 8, 2022 through June 30, 2023.

**Fiscal Impact:** Not-to-exceed \$71,000.00 - Career Technical Education Incentive Grant

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**Submitted by:** Juanita Chan  
**Reviewed by:** Patricia Chavez, Ed.D.



TO: Board of Education  
FROM: Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM: AGREEMENT WITH RIVERSIDE COUNTY OFFICE OF EDUCATION**

Background: The Riverside County Office of Education (RCOE): College and Career Readiness Unit provides professional development services to create tools that teachers, instructional coaches, school leaders, and students can use to understand how a school system measures and reports student learning at the course, department, and school levels. During the pandemic, Rialto Unified School District implemented a no-zero grading policy in order to provide a platform for student grades to be earned that are equitable, valid, reliable, and encouraging. The grades students earn in school serve as critical measures of student learning. Grades are used both internally (course placement, intervention, program access, graduation) and externally (scholarship, college entrance, employment qualification) to evaluate student academic ability. Schools do not currently have a systematic method to evaluate instructional effectiveness using course grades. The RCOE College and Career Readiness Unit is committed to supporting educators, administrators, and school counselors by providing professional development and much-needed resources on vital topics, like measuring student learning.

Reasoning: Traditional grading systems can perpetuate inequities. During the pandemic, Rialto Unified School District moved towards more equitable grading processes, specifically, the no zero-policy and the creation of the Standards Based Grading Committee that consists of teachers, counselors, administrators, and parents that have guided this Standards Based Grading Project. In an effort to continue to support student learning, a transition toward Standards-Based Grading will continue with this project. Standards-Based Grading measures student progress relative to specific learning standards. This system of evaluation isolates the learning of content and mastery of skills from other factors, such as behavior.

The Riverside County Office of Education (RCOE) will design, prepare, and present professional development workshops to bring The Standards-Based Grading Project to all of our school sites. Teachers, counselors, and administrators will all participate. RCOE will prepare school level exercises and reports that will improve the accuracy of student performance measures

as reported by course grades, improve staff collaboration to improve instructional practices and student learning outcomes, accurately evaluate the future readiness of all of our students, and improve our staff's ability to accurately evaluate student learning. This will be done through seven different pieces of training (modules) across the school year. This will continue to help our students have a positive sense of self, increased academic engagement, increased GPAs, better test scores, increased attendance, increased rate of homework completion, improved graduation rates, improved college attendance rates, and career fulfillment.

Recommendation: Approve a renewal agreement to provide professional development on Exceptional Grading Practices with the Riverside County Office of Education, effective September 8, 2022 through June 30, 2023.

Fiscal Impact: Not-to-exceed \$94,050.00 – General Fund

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**Submitted by:** Manuel Burciaga, Ed.D.  
**Reviewed by:** Patricia Chavez, Ed.D.



**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM: AGREEMENT WITH THE CITY OF RIALTO POLICE DEPARTMENT**

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Background: Police officers assigned to the high school football games shall exercise their duties in accordance with their policies and procedures. They shall take every precaution in providing a safe environment for all that are present at our Home Football games and work closely with District Safety Services.

Reasoning: The services provided from the Rialto Police Department are being requested in an effort to provide a safe environment to all students, staff, and public that attend home football games at Eisenhower High School and at Carter High School.

Recommendation: Ratify an agreement with the City of Rialto to provide police services during home football games at Eisenhower High School and at Carter High School, effective Thursday, August 25, 2022 through June 30, 2023.

Fiscal Impact: Not-to-exceed \$81,467.10 – General Fund

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**Submitted by:** Gordon M. Leary  
**Reviewed by:** Patricia Chavez, Ed.D.



**TO:** Board of Education  
**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent  
**ITEM:** **AGREEMENT WITH SCHOLASTIC EDUCATION**

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Background: On August 10, 2022, the Board of Education approved a renewal agreement with Scholastic Education to purchase the product “Literacy Pro” which makes independent reading time meaningful and engaging for students. This program was purchased at the District level to support all 19 elementary school sites at a cost not-to-exceed \$83,993.00 from the General Fund (Title IV). Since then, the District has added an additional elementary school at Zupanic Virtual Academy.

Reasoning: During the 2021-2022 school year, all nineteen (19) elementary schools used Literacy Pro for a total of over two (2) million minutes of digital reading. Students read over 71,000 books and scored an average of 73% on the comprehension questions. More importantly, the overall District results showed a substantial improvement in lexile scores for those students who took both the pre- and post- reading assessments.

Recommendation: Amend an agreement with Scholastic Literacy Pro to assist with independent reading during the 2022-2023 school year to include our elementary school Zupanic Virtual Academy, effective September 8, 2022 through June 30, 2023. The cost to add Zupanic Virtual Academy is \$2,994.00, bringing the total cost of the contract to \$86,987.00.

Fiscal Impact: Not-to-exceed \$2,994.00 - General Fund (Title IV)

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**Submitted:** Kevin Hodgson, Ed.D.  
**Reviewed by:** Patricia Chavez, Ed.D.



**TO:** Board of Education  
**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent  
**ITEM:** **AGREEMENT WITH STEM4REAL**

Background: The CTE Careers with Children and Careers in Education Pathways are offered at Carter, Eisenhower, and Rialto High Schools. Data suggests that almost 60% of teachers teach within 20 miles of where they went to school. CTE Education Pathway completion is the foundational step of our “Teach Rialto” Initiative. “Teach Rialto” is a grassroots movement that aims to inspire Rialto USD high school students to serve their communities by entering the field of Education. The CTE Careers with Children and Careers in Education teachers have self-reported that they need support to update these courses from a historic emphasis on early childhood education to include stronger secondary science, math and diverse learner instruction, as those areas have been noted by the California Commission of Teacher Credentialing as high needs areas in the education industry. STEM4Real is a Network Professional Learning consultant that focuses on shifting teacher pedagogy by grounding standards based professional learning through a social justice lens.

Reasoning: Strong individualized professional learning is needed for these CTE teachers to effectively include secondary science, math and diverse learner instruction in their pre-existing courses. 100% of the teachers surveyed after the workshops recommended moving forward with a second round of training. Additionally, all CTE teachers will receive support with Equitable Lesson Design. The proposed professional learning series is a continuation of a three year plan to leverage Career and Technical Education to systemize the application of NGSS in Culturally Responsive Phenomena to drive rigorous instruction that combines standards- based instruction with equity and social justice instructional strategies through collaborative professional learning, culturally responsive instructional materials and diverse childrens literature. We have determined that at a cost of \$59,200 it is not possible to curate a comparable tool as it would require substantial professional and curriculum development time that would far exceed this cost.

The contract includes:

- Cohesive implementation of the CTE Anchor Standards and Next Generation Science Standards objectives
- Participation of collaboration within 2 Lesson Study cycles of lesson creation, observation and analysis of student work
- Incorporation of Social- Emotional Learning classroom support

- Weekly 1:1 office hours and follow-up coaching for lesson development and equity- focused problem solving and action planning
- Case study analysis and family engagement plans
- 3D5E Culturally Responsive Lesson Planning with access to a lesson bank of STEM-CRT aligned lessons with a focus on social justice.

Recommendation: Approve a renewal agreement with STEM4Real Professional Learning Series for all CTE Careers in Education and Careers with Children teachers at Carter, Eisenhower and Rialto High Schools, effective September 8, 2022 through June 30, 2023.

Fiscal Impact: Not-to-exceed \$59,200.00 - Career Technical Education Incentive Grant

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**Submitted by:** Juanita Chan  
**Reviewed by:** Patricia Chavez, Ed.D



**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM: AGREEMENT WITH PEARSON CLINICAL ASSESSMENTS**

Background: The District has been purchasing assessments necessary to complete psychoeducational evaluations through Pearson Clinical Assessments for more than 25 years. Pearson offers a comprehensive portfolio of research-based instruments that are valid, reliable, and represent the highest technical quality in assessments in the areas of cognitive ability, memory, social emotional behavior, achievement and speech and language. The District has used Pearson online scoring for scoring the Behavior Assessment System for Children, Third Edition. The assessments offered through Pearson help district's psychologists and speech therapists make informed decisions and help learners reach their potential. These assessments are available through the Digital Assessment Library (DAL).

Reasoning: Approval of this renewal with Pearson Clinical Assessments is needed to complete psycho-educational evaluations in order to meet federal and state mandates. During the 2021-2022 school year, the Rialto USD held three-thousand (3000) Individual Education Plan (IEPs). Each evaluation requires assessment in all areas of suspected disability, which requires use of multiple assessment tools and protocols.

Protocols necessary to complete these evaluations are now available through the Pearson Digital Assessment Library Plus (DALs+) include KABC-II, DAS-II, KBIT-II, WISC-V, WASI-II, WNV, WPPSI-IV, WRAML-3, BASC-3, Vineland-3, and Beery VMI.

Recommendation: Approve a renewal agreement with Pearson Clinical Assessments to complete psycho-educational evaluations for initial and tri-annual evaluations which require assessments in all areas of suspected disability in order to meet federal and state mandates, effective, September 8, 2022 through June 30, 2023.

Fiscal Impact: Not-to-exceed \$53,550.00 – General Fund

**Submitted by:** Roxanne Dominguez  
**Reviewed by:** Patricia Chavez, Ed.D.





**TO:** Board of Education  
**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent  
**ITEM:** **AGREEMENT WITH PRECISION EXAMS BY YOUSCIENCE**

Background: Rialto Unified School District has provided universal testing for the Career Technical Education students pursuant to Minimum Eligibility Standard 8 which states that all pathways will lead to an industry recognized credential or certificate, or appropriate postsecondary education or training, employment of postsecondary degree. Precision Exams by YouScience certifications help students validate their skills and knowledge in CTE as well as showcase their soft skills with exams like 21st Century Skills and Personal Financial Literacy. Precision Exams host an extensive library of over 200 exams across all 16 National Career Clusters, and it fulfills Perkins and CTEIG “programs of value” requirements.

Reasoning: The total number of certifications increased from 13 in the 2020-2021 to 345 in the 2021-2022 school year. The Precision Exams by YouScience contract for the “Summit Comprehensive Site License” for all high schools and the “Snapshot Academic Advising Site License” for all middle schools which both include:

- Unlimited admin, teacher and student access
- Full certification exam library
- Aptitude-based talent discovery
- Career guidance platform
- Analytic tools, reporting suite and admin dashboard

The contract also includes “Online Remote Proctoring” so tests may be administered remotely, if necessary.

When combined, the Precision Exams Certifications, YouScience Aptitude- based talent discovery and Career guidance platform will impact students by helping them identify and articulate personality strengths, technical skills and knowledge to help student’s make stronger decisions about future career aspirations and inform both high school 4-year plan, and post-secondary transition plans that include both academic and career goals. This will further impact college going motivation, entry level employment by providing them certification documents and information about career opportunities.

Recommendation: Approve a renewal agreement with Precision Exams by YouScience for the 2022-23 school year, effective September 8, 2022 through August 30, 2025.

Fiscal Impact: Not-to-exceed \$59,422.50 – Perkins and CTEIG Grant

**Submitted by:** Juanita Chan  
**Reviewed by:** Patricia Chavez, Ed.D



**Rialto Unified School District**

**Board Date: September 7, 2022**

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**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM:** **APPROVAL OF 2021-2022 UNAUDITED ACTUALS**

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Background: Education Code section 42100 requires school districts to file annual statements of all receipts and expenditures for the preceding fiscal year with the County Superintendent of Schools on or before September 15 of each year.

Reasoning: The report is the District's unaudited actuals summary of revenues, expenditures, and ending fund balances for all funds for the fiscal year that ended June 30, 2022, which will be submitted to the County Superintendent of Schools. All funds ended the year with a positive balance.

Recommendation: Approve the 2021-2022 Unaudited Actuals financial report as presented. This report will be submitted under a separate cover.

Fiscal Impact: No fiscal impact

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**Submitted by:** Nicole Albiso  
**Reviewed by:** Diane Romo



**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D. Superintendent

**ITEM:** **RESOLUTION NO. 22-23-14  
ADOPTING THE ACTUAL 2021-2022 AND  
ESTIMATED 2022-2023 GANN LIMIT**

**RESOLUTION NO. 22-23-14  
OF THE BOARD OF EDUCATION OF  
THE RIALTO UNIFIED SCHOOL DISTRICT**

**September 7, 2022**

**WHEREAS**, in November 1979, the California electorate did adopt Proposition 4, commonly called the Gann Amendment, which added Article XIII B to the California Constitution; and

**WHEREAS**, the provisions of that Article establish maximum appropriation limitations, commonly called “Gann Limits,” for public agencies, including school Districts; and

**WHEREAS**, the Rialto Unified School District must establish a Revised Gann Limit for the Fiscal Year 2021-22 and a projected Gann Limit for the Fiscal Year 2022-23 in accordance with the provisions of Article XIII B and applicable statutory law;

**NOW, THEREFORE, BE IT RESOLVED THAT**, the Rialto Unified School District Board of Education provides public notice that the attached calculations and documentation of the Gann Limits for the 2021-22 and 2022-23 fiscal years are made in accordance with applicable constitutional and statutory law;

	<u><b>2021-22</b></u>	<u><b>2022-23</b></u>
APPROPRIATIONS LIMIT	\$ 259,845,864	\$ 275,719,406
DISTRICT APPROPRIATIONS SUBJECT TO LIMITS	\$ 259,845,864	\$ 275,719,406

**AND BE IT FUTHER RESOLVED**, that this Board does hereby declare that the Appropriations in the 2021-22 Unaudited Actuals and 2022-2023 Budget do not exceed the limitations imposed by Proposition 4;

**AND BE IT FURTHER RESOLVED**, that the Superintendent provided copies of this resolution along with the appropriate attachments to interested citizens of this District.

**APPROVED, PASSED AND ADOPTED** by the Board of Education of the Rialto Unified School District of San Bernardino County, at a regular meeting of the Board of Education held September 7, 2022, by the following vote:

AYES: \_\_\_\_\_ NOES: \_\_\_\_\_ ABSENT: \_\_\_\_\_ ABSTAINED: \_\_\_\_\_

I certify under penalty of perjury, the foregoing statements to be true and correct.

\_\_\_\_\_  
Cuahtémoc Avila, Ed.D.  
Secretary, Board of Education

\_\_\_\_\_  
Edgar Montes  
President, Board of Education

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**Submitted by:** Nicole Albiso  
**Reviewed by:** Diane Romo



**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM:** RESOLUTION NO. 22-23-17 - REMUNERATION

**RESOLUTION NO. 22-23-17  
RESOLUTION OF THE BOARD OF EDUCATION OF  
THE RIALTO UNIFIED SCHOOL DISTRICT**

**REMUNERATION**

September 7, 2022

**WHEREAS**, The Governing Board of the Rialto Unified School District acknowledges that Board Vice President Stephanie E. Lewis, was excused from the Wednesday, August 24, 2022, regular meeting of the Board of Education;

**AND WHEREAS**, California Education Code §35120 and Rialto Unified School District Board Bylaw 9250 states that a school board member may be paid for any excused absence, by resolution duly adopted and included in its minutes;

**THEREFORE, BE IT RESOLVED**, that the Board of Education excuses the absence of Board Vice President Stephanie E. Lewis, from the Wednesday, August 24, 2022, regular meeting of the Board of Education.

\_\_\_\_\_  
Edgar Montes, Board President

\_\_\_\_\_  
Date

\_\_\_\_\_  
Cuauhtémoc Avila, Ed.D., Board Secretary

\_\_\_\_\_  
Date

**Submitted and Reviewed by:** Cuauhtémoc Avila, Ed.D.



## Beliefs

We believe that...

- Everyone has unique talent
- There is unlimited power in all of us
- All people have equal inherent worth
- Diversity is strength
- Each person deserves to be treated with respect
- High expectations lead to high achievement
- Risk is essential for success
- Common goals take priority over individual interest
- Integrity is critical to trust
- Honest conversation leads to understanding
- Music is the universal language
- A strong community serves all of its members
- Everyone has the ability to contribute to the good of the community

## Parameters

- We will make all decisions in the best interest of students
- We will honor the worth and dignity of each person
- We will hold the highest expectations of everyone
- We will assert the unlimited potential of every student
- We will practice participatory decision-making throughout the district
- We will not allow the past to determine our future

## Back Cover Pictures:

**Top:** Ready to succeed with positivity in the new school year! **Raymond Thompson** (pictured center), Jehue Middle School eighth-grade student, smiles brightly as he gets ready for the PBIS (Positive Behavioral Interventions and Supports) Rollout event on campus! While learning about schoolwide expectations, students also had the chance to earn Jaguar Jems to trade in later for cool prizes.

**Bottom:** U-CAN make it to college! The U-CAN Historically Black Colleges and Universities (HBCU) Regional College and Recruitment Fair is coming up on September 22, 2022, at the Ontario Convention Center. To prepare students for the fair, Rialto High School held a U-CAN Outreach session recently and invited **Ms. Kalyne Brantley** to offer a first-person perspective on attending Historically Black Colleges and Universities. She is a Carter High School graduate who attended Spelman College, an HBCU in Atlanta, Georgia.

